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Role Development Professional Nursing Practice Pain Management in Nursing Practice Nursing Practice Nursing Theory - E-Book Middle Range Theory for Nursing, Fourth Edition Nursing Theorists and Their Work - E-Book Communication Skills for Nursing Practice Essentials of Psychiatric Mental Health Nursing - Revised Reprint - E-Book Philosophies and Theories for Advanced Nursing Practice Caring for the Vulnerable A Caring Advanced Practice Nursing Model An Introduction to Psychological Care in Nursing and the Health Professions Encyclopedia of Nursing Research, Third Edition European Psychiatric/Mental Health Nursing in the 21st Century Dictionary of Nursing Theory and Research Integrated Theory & Knowledge Development in Nursing - E-Book Leininger's Culture Care Diversity and Universality A Handbook for Caring Science What is Nursing? Exploring Theory and Practice Supporting Families and Carers Contemporary Nursing Knowledge Role Development in Professional Nursing Practice Theory for Midwifery Practice Public Health Nursing Forensic Nursing Public Health Nursing: Practicing Population-Based Care Applying Conceptual Models of Nursing Nursing Theories: A Framework for Professional Practice Enhancing Nurses' and Midwives' Competence in Providing Spiritual Care Stories of Dignity within Healthcare: Research, narratives and theories Nursing Education Philosophies and Theories for Advanced Nursing Practice Knowledge Development in Nursing - E-Book Middle Range Theory for Nursing Health Promotion in Nursing Fundamentals of Nursing Models, Theories and Practice, with Wiley E-Text Communication and Educational Technology - E-Book Research Success A Q&A Review Applying Critical Thinking to Test Taking Routledge International Handbook of Qualitative Nursing Research Action Research for Nurses

From an introduction to basic research concepts through design of quantitative and qualitative studies and data collection and analysis, you'll review all aspects of nursing research and its application to real-world practice. This book helps new nursing students, and those applying to nursing programmes, understand what being a nurse is all about. It explores the essential issues, processes and theories of nursing practice, and is therefore an ideal introductory text as you start your nursing programme, or as pre-course reading. This revised edition includes a new first chapter on being a nursing student, with insights from students themselves, and explains what will be expected of you in the new all-degree programmes. Interviews with real nurses in each of the fields of practice gives you an important view into the real world of nursing. The revised third edition includes a new chapter on being a nursing student, with student tips and stories Updated with, and linked to, the new NMC Standards and Essential Skills Clusters for degree-level education Activities, case studies and scenarios helps you apply theory to practice Particularly suitable for first-year students and those applying to pre-registration programmes This book is part of the Transforming Nursing Practice Series, the first series of books designed to help students meet the requirements of the NMC Standards and Essential Skills Clusters for the new degree programmes. For more information on Nursing titles and promotions, please visit <http://www.uk.sagepub.com/nursing.sp> Middle range theory has become a vital staple of nursing education and application to research. These theories, which lie between the working hypotheses derived from day-to-day research and the larger, systemic efforts to develop unified theories, cover the scientific underpinnings that guide nursing practice and research. This third edition of a two-time AJN Book of the Year Award contains three new theories that include cultural self-reliance, caring, and unitary appreciative inquiry. It revises and updates all other content, and provides ladders of abstraction for each theory to guide study The most comprehensive of its kind, Nursing Theorists and Their Work, 8th Edition provides an in-depth look at 39 theorists of historical, international, and significant importance. Each chapter features a clear, consistent presentation of a key nursing philosophy or theory. Case studies, critical thinking activities, and in-depth objective critiques of nursing theories help bridge the gap between theory and application. Critical Thinking Activities at the end of each theorist chapter help you to process the theory presented and apply it to personal and hypothetical practice situations. A case study at the end of each theorist chapter puts the theory into a larger perspective, demonstrating how it can be applied to practice. A Brief Summary in each theorist chapter helps you review for tests and confirm your comprehension. A Major Concepts & Definitions box included in each theorist chapter outlines the theory's most significant ideas and clarifies content-specific vocabulary. Each theorist chapter is written by a scholar specializing in that particular theorist's work, often having worked closely with the theorists, to provide the most accurate and complete information possible. Beginning chapters provide a strong foundation on the history and philosophy of science, logical reasoning, and the theory development process. Diagrams for theories help you visualize and better understand inherently abstract concepts. Pictures of theorists, as well as a listing of contact information for each individual, enables you to contact the source of information directly. Theorist chapters have been reviewed and edited by the theorist, validating the accounts set forth in the text for currency and accuracy. An extensive bibliography at the conclusion of each theorist chapter outlines numerous primary and secondary sources of information, ideal for both undergraduate and graduate research projects. NEW! Quotes from the theorist make each complex theory more memorable. NEW! Chapter on Afaf Meleis profiles a theorist who has shaped theoretical development in nursing and explores her "transition theory." NEW! Need to Know Information is highlighted to streamline long, complex passages and help you review key concepts. NEW! Points for Further Study at the end of each chapter direct you to assets available for additional information. Nurses work in complex situations with daily challenges, where the needs of each patient represent unique demands. Action research helps nurses to investigate their practices as reflective practitioners, allowing them to ask 'What is going on? How do we understand the existing situation? How do we improve it?' This book supports nurses in investigating their own professional practices in order to develop the new insights and approaches: · embodying holistic perspectives in dialogical and relational forms of individual and organisational learning, · equal emphasis on processes and outcomes; · welcoming all participants' contributions, and listening to all voices; · developing a patient-centred focus where people are involved in their own healing; · building communities of enquiring practices. This book is intended for undergraduate student nurses, qualified practising nurses in clinical settings who may or may not be engaged in formal professional education courses and nurse educators and managers. Print+CourseSmart The second edition of the successful and definitive nursing textbook, Nursing Practice is designed to support the student throughout the entire nursing degree. Structured around the latest Nursing and Midwifery Council Code of Conduct, it explores a range of clinical and professional issues that the student will need to know, in one complete and accessible volume. Thoroughly updated and with full-colour, high quality illustrations throughout, this new edition features an additional chapter on the principles of supporting families and carers in practice, advice on revalidation, as well as a number of learning features and activities to help consolidate learning. Nursing Practice provides invaluable information to enable not just student nurses, but also those who are qualified and members of the extended nursing family, to develop a deeper understanding of their patients' needs and to ensure that they are practicing safely and effectively. Understanding the perspective of carers is an essential aspect of nursing. Supporting Families and Carers: A Nursing Perspective offers insights into the fundamental principles of caring for families and carers irrespective of age, gender, ethnicity, sexuality or religion. This book discusses the concepts and theories that underpin our understanding of the behaviours and feelings that families and caregivers may experience. While the book covers theoretical dimensions to understand the caregiving experience, it also provides practical perspectives for nursing and is a unique resource to inform nursing practice and learning at all levels. The book covers topics such as the stress process, stressors and how they relate to caregiving as well as actions and resources to help alter stressful situations. Interventions discussed include training and education programs, problem-solving skills, information technology-based support and formal approaches to planning care that take into account the specific needs of carers. Carers are a central aspect of contemporary health services, and working with carers is fundamental to the delivery of high-quality person- and family-centred nursing care. This invaluable resource helps nurses to work effectively in partnership with patients and their carers. The 3rd Edition of this AJN Book-of-the-Year Award-Winner helps you answer those questions with a unique approach to the scientific basis of nursing knowledge. Using conceptual models, grand theories, and middle-range theories as guidelines you will learn about the current state and future of nurse educators, nurse researchers, nurse administrators, and practicing nurses. Preceded by Culture care diversity and universality: a worldwide nursing theory / [edited by] Madeleine M. Leininger, Marilyn R. McFarland. 2nd ed. c2006. This new edition of a highly regarded classic midwifery text encourages critical thinking about the art and science of midwifery. Promoting the idea that thinking directly affects practice, it offers a clear explanation of the concepts, theories and models that shape effective evidence-informed care for women. A host of expert contributors join best-selling author Rosamund Bryar in this extensively updated and reworked edited collection, which: captures the expansion of midwifery research that has tested and developed the field's traditional theory base highlights the value of theory from other disciplines - from psychology to ergonomic design incorporates the professional experience of theorists from across the world. With engaging end-of-chapter activities, this insightful book challenges you to reconsider the knowledge at the heart of your own midwifery practice. It is the essential text on midwifery's growing theoretical framework for students and practitioners alike. This book introduces readers to the basics of Advanced Practice Nursing (APN), which offers expanded clinical competence that can help improve the quality of health and care services. The book offers a range of perspectives on APN, APN models, APN education, challenges in the implementation of APN in new countries, as well as a description of the APN role, including areas of expertise. These core areas of the Caring APN model (clinical nursing practice; ethical decision-making; coaching and teaching; consultation; collaboration; case management; leadership; research and development) are described, together with the role of APN in acute care and primary healthcare service contexts. The book also explores the connection between epistemology, a three-dimensional view of knowledge (epistêmê, technê and phronesis) and a caritative perspective, as well as central theoretical aspects of nursing, e.g. health, holism and ethics/ethos. All research should be grounded in theoretical perspectives, and here we highlight the value of a

caring and person-centered philosophy in advanced practice nursing. Through its specific focus on the central, generic theoretical features of nursing science that deepen the role of APN and the scope of practice and APN research and education, the content presented here will help any researcher, teacher or student understand the importance of epistemological issues for research, education and clinical practice in this field. Moreover, it can be used when designing Master's programs in Advanced Practice Nursing, making the book a valuable resource for the international nursing community. Three-time recipient of the AJN Book of the Year Award! Praise for the third edition: "This is an outstanding edition of this book. It has great relevance for learning about, developing, and using middle range theories. It is very user friendly, yet scholarly." Score: 90, 4 Stars -Doody's Medical Reviews The fourth edition of this invaluable publication on middle range theory in nursing reflects the most current theoretical advances in the field. With two additional chapters, new content incorporates exemplars that bridge middle range theory to advanced nursing practice and research. Additional content for DNP and PhD programs includes two new theories: Bureaucratic Caring and Self-Care of Chronic Illness. This user-friendly text stresses how theory informs practice and research in the everyday world of nursing. Divided into four sections, content sets the stage for understanding middle range theory by elaborating on disciplinary perspectives, an organizing framework, and evaluation of the theory. Middle Range Theory for Nursing, Fourth Edition presents a broad spectrum of 13 middle range theories. Each theory is broken down into its purpose, development, and conceptual underpinnings, and includes a model demonstrating the relationships among the concepts, and the use of the theory in research and practice. In addition, concept building for research through the lens of middle range theory is presented as a rigorous 10-phase process that moves from a practice story to a conceptual foundation. Exemplars are presented clarifying both the concept building process and the use of conceptual structures in research design. This new edition remains an essential text for advanced practice, theory, and research courses. New to the Fourth Edition: Reflects new theoretical advances Two completely new chapters New content for DNP and PhD programs Two new theories: Bureaucratic Caring and Self-Care of Chronic Illness Two articles from Advances in Nursing Science documenting a historical meta-perspective on middle range theory development Key Features: Provides a strong contextual foundation for understanding middle range theory Introduces the Ladder of Abstraction to clarify the range of nursing's theoretical foundation Presents 13 middle range theories with philosophical, conceptual, and empirical dimensions of each theory Includes Appendix summarizing middle range theories from 1988 to 2016 The Third Edition covers the role of nursing in primary health care, the history of public health nursing, the science of population-based care inclusive of epidemiology and social epidemiology, evidence-based practice for population health. In addition, coverage of technology for research, data storage, retrieval, trend identification, as well as technological innovations for educational program delivery to a population and social networking are also featured. Pain is a challenging area to understand for any healthcare professional, and quality training on the subject is required if nurses are to provide effective pain management and person-centred care. Based on the curriculum developed by the International Association for the Study of Pain, this book offers an essential guide to managing pain. Beginning with an examination of the biology of pain, it then goes on to consider pain management across the life course, looking at key topics including acute pain, cancer pain and pharmacology. Case scenarios are included throughout the book to help readers apply the knowledge they have learned to their own practice. This book is aimed primarily at meeting the learning needs of undergraduate nurses, and is essential reading for all healthcare professionals studying pain. The text will be helpful as a basic foundation for more advanced postgraduate courses in pain management in nursing practice. A monumental compendium of Caring Science past, present, and future This groundbreaking work is an encyclopedic reference on the full spectrum of Human Caring Science. With contributions from highly accomplished scholars and practitioners from six continents, it spans the evolution of Caring Science from its origins 40 years ago through its ongoing innovation and development and into the future. Comprehensive and in-depth, this resource brings multigenerational perspectives to Caring Science and demonstrates its ethical nursing applications across cross-cultural settings worldwide. The book's broad scope embodies the paradigm's theoretical foundations, guidance from Caring Science educators and researchers, and practice insights from expert clinicians and administrators. It offers strategies to influence meaningful policy change, integrate principles throughout cross-cultural and global settings, and introduces inspiring voices from luminaries in coaching, Caring Science creative arts, spirituality, and self-care. The text clearly demonstrates how theories, frameworks, and paradigms are directly integrated into practice, research, and educational settings. Scholarly narratives and discourses on Caring Science will facilitate understanding of how to transform systems with a caring consciousness and ethically informed action. Chapters, consistently formatted to promote ease of comprehension, include exemplars with reflective questions and references. Key Features: Traces the history of Caring Science and merges it with current and future perspectives Provides a "how-to" guide for understanding the integration of theories, frameworks, and paradigms into practice, research, and education Distills a vision of how to transform systems with a caring consciousness and a commitment to ethically informed action Enables readers to cross-reference Caring Science leaders across specialties Illustrates Caring Science practice through case studies, examples, and discourses Supports hospitals in procuring or maintaining ANCC Magnet certification Identifies research and practice opportunities for readers to integrate Caring Science into their professional milieus Qualitative research, once on the fringes, now plays a central part in advancing nursing and midwifery knowledge, contributing to the development of the evidence base for healthcare practice. Divided into four parts, this authoritative handbook contains over forty chapters on the state of the art and science of qualitative research in nursing. The first part begins by addressing the significance of qualitative inquiry to the development of nursing knowledge, and then goes on to explore in depth programs of qualitative nursing research. The second section focuses on a wide range of core qualitative methods, from descriptive phenomenology, through to formal grounded theory and to ethnography, and narrative research. The third section highlights key issues and controversies in contemporary qualitative nursing research, including discussion of ethical and political issues, evidence-based practice and Internet research. The final section takes a unique look at qualitative nursing research as it is practiced throughout the world with chapters on countries and regions from the UK and Europe, North America, Australasia, Latin America, to Japan, China, and Korea. With an international selection of established scholars contributing, this is an essential overview and will help to propel qualitative research in nursing well into the twenty-first century. It is an invaluable reference for all nursing researchers. This practical resource for nursing students, educators, researchers, and practitioners provides content about the conceptual models of nursing that are used as organizing frameworks for nursing practice, quality improvement projects, and research. Chapters break these abstract models down into their core concepts and definitions. Discussions of each model provide examples of practical application so readers can employ these organizing frameworks. This is the only book to apply these models to quality improvement projects, particularly those in DNP programs and clinical agencies. For every conceptual model, diagrams, information boxes, and other visual elements clarify and reinforce information. Each chapter features applications of the conceptual models to a wide variety of examples, including nursing practice assessment and an intervention, a literature review and descriptive qualitative, instrument development, correlational, experimental, and mixed-method studies. Other valuable features include faculty templates for practice, quality improvement, and research methodologies for each conceptual model, along with extensive references. Key Features: Focuses on applying conceptual models in practice Demonstrates how a wide range of nursing conceptual models are applied to nursing practice, quality improvement, and research PowerPoint templates for each conceptual model available to faculty Provides abundant diagrams, boxes, and other visual elements to clarify and reinforce information Includes an extensive list of references for each conceptual model Nursing Education provides a strategic guide and practical focus to curriculum planning and development. It will help all those involved in the provision of nursing education to understand the issues involved at the different stages of preparing a nursing curriculum which: - meets both professional and academic requirements; - integrates theory and practice; - enables students to achieve the skills and competencies they need for professional practice; - includes different methods of teaching and learning; - provides clear guidance for student selection and assessment. Balancing theoretical principles with practical application, and linked closely to the NMC's 2010 standards for pre-registration nursing, Jennifer Boore and Pat Deeny illustrate clearly and accessibly how to develop tailored education programmes so that nurse educators and clinicians in practice can enable their students to provide up-to-date and appropriate patient care. Communication and Educational Technology is precisely written as per the syllabus prescribed for the undergraduate nursing studies. It is useful as an introductory textbook for the postgraduate nursing students and can also be of help for the other health care professionals to understand the concepts of communication and teaching-learning pedagogy. The book is an excellent attempt towards introducing the readers to the basics of communication and educational technology in the education of nurses and other health care professionals. The content has been updated and enriched by including new topics such as the following: Definition, types, organization, development process and models, and determinants of curriculum Meaning, purposes and components of item analysis including item difficulty, discrimination index and effectiveness of destructors The clinical teaching methods such as nursing case study, nursing case presentation, nursing rounds, bedside nursing clinics, nursing assignments, nursing care conference, health care team conference, process recording and field visit are presented in more details. A number of working examples have been added to facilitate ease of learning. A total of 350 multiple choice questions have been included in this textbook: 150 MCQs are placed within the end-of-chapter exercises and 200 comprehensive MCQs are placed in Appendix B. These will be useful for the readers to prepare for qualifying the postgraduate and doctoral level nursing entrance exams and nursing faculty/teachers' recruitment exams. Every chapter has been provided with Learning Objectives and Key Terms in its beginning. "Learning to Care explains and promotes the importance of psychological care for people when they become physically ill, giving a sound theoretical basis to ensure care is evidence-based. It encourages the reader to think about the effects of illness and disability on patients, and understand what can be done to identify and minimise any difficulties they might be experiencing in these areas. The chapters cover: the meaning and elements of care and holistic care a model of psychological care in practice the personal

qualities and skills of carers that best underpin psychological care delivery, and how these might be enhanced. The knowledge needed for effective psychological caregiving, psychological care as it might be practised in a range of health care settings. This text contains key learning points, practical activities, reflective exercises and case illustrations. It is ideal for student and practising nurses, and health professionals who would like to improve their care for patients in this essential area."—Provided by publisher. Nurses need highly developed skills in order to communicate sensitively and collaboratively, across a wide range of media, with patients, clients, and colleagues from a variety of backgrounds. This textbook offers a comprehensive introduction to essential communication skills with an emphasis on practical application within modern healthcare settings. Supporting students and practitioners in developing a patient-centred and therapeutic framework for communication, it features research from a wide range of healthcare contexts, and provides exercises and action plans to help nurses integrate psychological and healthcare communication theory into their day-to-day professional practice. Renowned for its clear, accessible and engaging guidance, this is an indispensable textbook for all undergraduate nursing students. New to this Edition: - A new chapter on collaborative communication - New material on diversity - Revised and updated throughout to provide contemporary case studies, the latest literature, original theories and models, and skills development Philosophies and Theories for Advanced Nursing Practice, Fourth Edition provides a broad foundation in philosophy for nursing students with its focus on the structure, function, and evaluation of theory. Nursing Theory: Utilization & Application, 5th Edition covers the development of nursing theory; the application of different nursing theories, models and philosophies; and the expansion of these practices with a look toward the future. This text provides the opportunity for students who have learned the background of nursing theory using the companion title, Nursing Theorists and Their Work, to apply what they have learned to actual nursing practice through various patient scenarios. Real-life case history examples included in application chapters promotes evidence-based practice and further demonstrates how a theory is used in practical situations. Consistent case history featuring the patient Debbie in every chapter and the nursing plan that follows help you apply philosophies, theories and models presented in the text. Critical thinking exercises provide a more application-based approach rather than just contemplation of theories presented. Chapters written by contributors who utilize the work offer a unique approach to using theory in practice. Nursing metaparadigm discussion illustrates the four center concepts with which the discipline is concerned to help you see the scope of concern for the profession. Logical organization presents content in three distinct parts. Glossary offers quick access to key terms throughout the text. NEW! Nursing Care sections demonstrate how theories apply to certain situations and particular types of nurses. NEW! QSEN competencies throughout the book relate nursing theories to today's important focus on patient safety and quality improvement. NEW! Nursing theory timeline helps you place different nursing theories and theorists in history, illustrating the progression of the content. NEW! Fresh design helps you visually identify the text's relationship with its Nursing Theorists companion. Practical and unique, Chinn and Kramer's Integrated Theory and Knowledge Development in Nursing, 8th Edition helps you understand how nursing theory and patterns of knowing complement each other to assist any nurse in making choices in research and practice. It examines various concepts of knowledge development, encouraging you to see the relationship between the different types of knowledge, reflect on important concepts, and explore how evidence-based nursing theory can be used to improve patient care. See how theory can be applied to practice with integrated discussions of how to use evidence-based practice to improve the quality of care. Gain a better understanding of the patterns of knowing and how they are all related with a full-color insert that demonstrates the fundamentals of knowing in a highly visual format. Discussions of theory, theory development, and the relationship of theory to nursing research and practice help you to apply what you have learned to practice. Master the essential features of conceptual frameworks with Interpretive Summaries that highlight exactly what you need to know. Connect theory and knowledge to your own experience and everyday nursing practice with more exercises and examples of practical application. Enhance your understanding with a totally revamped Evolve online resource, featuring a new animation, 20 case studies, an image collection, key points, dozens of new PowerPoint slides, Reflection and Discussion questions for each chapter, Take-Away Activities, web links, and more. Role Development in Professional Nursing Practice, Fifth Edition focuses on the progression of the professional nursing role, addressing teamwork and collaboration, communication, leadership, quality improvement and safety, evidence-based practice and informatics. Philosophies and Theories for Advanced Nursing Practice, Third Edition is an essential resource for advanced practice nursing students in master's and doctoral programs. Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition. Showing how the different types of knowledge affect nursing theory, Knowledge Development in Nursing: Theory and Process, 9th Edition helps you understand nursing theory and its links with nursing research and practice. It examines the principles of knowledge development, including the relationship between patterns of knowing, and explores how evidence-based nursing theory can be used to improve patient care. Written by nursing educators Peggy Chinn and Maeona Kramer, this edition is updated with the latest advances in theory development and additional examples of how nursing theory applies to clinical practice. Discussion of Patterns of Knowing includes empiric, personal, aesthetic, ethical, and emancipatory knowledge, defining the five different types of knowledge and how they relate to each other. Full-color map in the front of the book enhances your understanding with a visual representation of how the patterns of knowing are related. Discussion of evidence-based practice provides examples of how the five patterns of knowing may be applied to nursing practice. A comprehensive discussion of theory, theory development, and the relationship of theory to nursing research and practice helps you learn to apply theory to practice. Think About It questions sharpen your understanding of the emancipatory knowing process of praxis — critical reflection and action that transforms experience. Interpretive summaries highlight the essential features of major theories, making conceptual frameworks easier to learn and remember. A glossary defines the key terms and concepts of nursing theory. An Evolve companion website includes more case studies, a Pattern of Knowing animation, and additional learning resources. This book is the first of its kind, addressing key issues in the teaching and learning of spirituality and spiritual care in the context of nursing and midwifery practice. The content is based on the outcomes of a European-wide project (EPICC) that brought together leading nursing and midwifery educators and practitioners from 21 countries. It highlights the importance of ensuring student nurses' and midwives receive sufficient educational preparation to provide spiritual/person-centred care. In turn, the book puts forward an innovative and creative approach to the teaching of spiritual/person-centred care, based on an evaluation of best practice across Europe. The content and activities presented will enable nursing and midwifery educators to acquire new knowledge/skills for learning about and teaching on the personal, religious and spiritual aspects of person-centred care. Both interactive and engaging, it will equip nursing and midwifery students to holistically address the needs of the people they care for. The book has the potential to transform the nursing and midwifery workforce of the future by ensuring they are prepared to face the global challenges that are impacting international nursing and midwifery practice. HEALTH PROMOTION IN NURSING, 3E takes readers through a holistic approach of health and wellness that examines healthy lifestyles from a biological, psychological, social, and environmental perspective. Beginning with an overview of health promotion concepts and nursing theories, the book then delves into issues of nutrition, physical fitness, weight control, avoiding substance abuse, and pre-natal care. The Third Edition also covers new issues relating to technology, as well as wellness strategies that enable patients to maintain healthy lifestyles in the face of grief or terminal illness. With content directed towards caring for communities and groups, HEALTH PROMOTION IN NURSING, 3E is the resource that readers of all nursing types and specialties can use for years to come. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Dignity is fundamental to every single person's life and history; and every interaction with another human being can potentially influence a person's sense of identity and self-esteem. In recent years, there has been a growing awareness of the importance of 'dignity in care'. When healthcare organisations and individuals prioritise dignity, service users, carers and staff are treated with respect, compassion and understanding, and safe, good-quality healthcare services are delivered. In contrast, when dignity and respect are neglected or violated, people experience poor-quality care and may even suffer neglect and abuse. For all these reasons, it is clearly vital that all healthcare workers have a thorough understanding of dignity and how to place it at the centre of all their activities. In this helpful and thought-provoking book, the contributors offer an overview of current research on dignity-preserving care, highlighting practical and ethical considerations in various healthcare settings. Section I introduces some key dignity theories, demonstrating how the use of narrative can offer insight and practical solutions for the delivery of high-quality care. Section II introduces actual stories from diverse settings and perspectives, enabling the reader to engage with core elements of dignity while highlighting how dignity can be preserved – even in very challenging practice situations. Critical thinking activities are also provided to encourage deep reflection and learning. This book will support students of nursing and allied healthcare professions, as well as healthcare professionals working in diverse practice settings, to reflect upon and enhance the quality of their care. Contents include: • Foreword: old and new philosophical angles on dignity in care • Preface: the necessity of dignity in healthcare • Understanding dignity: a complex concept at the heart of healthcare • Dignity and narrative: moral intuitions and contested claims • Dignity in dementia care • Dignity, protected by caring in care • Storytelling as a dignity-preserving practice in palliative care • Reintegrating spirituality and dignity in nursing and healthcare: a relational model of practice • The service provider and care perspective • Let us not forget the dignity of the professional caregiver: the necessity of dignity preservation within the therapeutic context • Dignity in suffering: a theological perspective • Learning dignity by involvement • Dignity in cancer care: a discussion based on three narratives written by nurses • A story of facilitators' experiences of the Excellence in Practice Accreditation Scheme and its influence on quality, dignity and respect • Afterword: what gets in the way of dignity, and why you must not let it! Interdisciplinary and holistic in approach, Forensic Nursing: A Handbook for Practice, Second Edition emphasizes collaborative practice and skill in caring for victims of violence and disaster. Focusing on how specific topics relate to forensic nursing, it examines human trafficking, sexual predators targeting children through the Internet, and elder abuse. Additionally, it explores workplace

violence, cyber-bullying, and new developments in the field of biological evidence and DNA analysis. The revised reprint includes all new DSM-5 updates, updated psychiatric nursing content, along with new opening unit pages with vignettes, Selected Concept boxes and a new chapter on stress and stress-related disorders. This updated version equips yourself for today's psychiatric nursing practice with all of the essential nursing interventions and clinical content combined with current research and evidence-based practice. From the author of the bestselling Foundations of Psychiatric Mental Health Nursing, this text was specifically developed to effectively prepare students in today's shorter courses. New DSM-5 criteria boxes in an appendix Updated Chapters include: Chapter 17: Schizophrenia Spectrum Disorder – new material on the Recovery Model adapted for schizophrenia, new Matrix 7 domains for Cognition affected by Schizophrenia, and an updated chapter drug table which now includes the latest drugs for schizophrenia Chapter 15: Mood Disorders: Depression – the chapter drug table has been updated with the latest drugs for depression Chapter 16: Bipolar Spectrum Disorders – the medication tables have been updated throughout Chapter 11: Anxiety, Anxiety Disorders, and Obsessive-Compulsive Disorders – this chapter has been updated with new content Chapter 12: Somatoform Disorders and Dissociative Disorders – the section on somatic symptom disorder has been thoroughly revised Chapter 19: Addiction and Compulsions – this chapter has been rewritten with additions of substances, medications and new tables UNIQUE! Examining the Evidence boxes explain the reasoning behind nursing interventions and how research affects everyday practice. UNIQUE! Applying the Art sections communication tables in the clinical chapters provide examples of therapeutic and nontherapeutic communication techniques as well as realistic nurse-patient interaction scenarios. Key concepts and terms clarify essential terminology. Potential Nursing Diagnosis tables give several possible nursing diagnoses for a particular disorder along with the associated signs and symptoms. Vignettes offer succinct, real-life glimpses into clinical practice by describing patients and their psychiatric disorders. Assessment Guidelines familiarize readers with methods of assessing patients. Critical thinking questions introduce clinical situations in psychiatric nursing. Key Points to Remember outline the main concepts of each chapter in an easy to comprehend and concise bulleted list. Nursing Theories: A Framework for Professional Practice, Second Edition covers the work of those who have been central to nursing theory for decades as well as many newer theorists. The text draws content from topics such as philosophy, conceptual models and the middle range theories of nursing. The Second Edition features additional practice level or middle range theories with supporting diagrams that illustrate the use of the nursing process in the context of the specific theory. Each chapter will also feature call out boxes describing the literature of the theory's use in nursing practice. Updates to the Second Edition: New chapter on Transitions Theory New coverage on Postpartum Depression New information on Uncertainty in Illness Theory Illustrations in each theory chapter demonstrate how theory relates to the nursing process Current examples found in each chapter tied to updated research Role Development in Professional Nursing Practice, Third Edition examines the progression of the professional nursing role and provides students with a solid foundation for a successful career. This essential resource includes recommendations from current research and utilizes a comprehensive competency model as its framework. Key Features: * Incorporates the Nurse of the Future (NOF): Nursing Core Competencies, based on the AACN's Essentials of Baccalaureate Education, the IOM's Future of Nursing Report, and QSEN competencies, throughout the text * "Competency Boxes" highlight knowledge, skills, and abilities (KSA) required of the professional nurse * Includes new case studies and content congruent with recommendations from the Carnegie Foundation and the Institute of Medicine * Provides updated information on evidence-based research, informatics, legal issues, the healthcare delivery system, and future directions Accompanied by Instructor Resources: * Save time with a Test Bank and sample syllabi * Encourage critical thinking using sample professional development assignments * Plan classroom lectures using PowerPoint Presentations created for each chapter Navigate eFolio: Role Development in Professional Nursing Practice, a fully supported and hosted online learning solution featuring an ebook and course management tools is also available for this text. Navigate eFolio transforms how students learn and instructors teach by bringing together authoritative and interactive content aligned to course objectives, with student practice activities and assessments, an ebook, and reporting tools For more information visit go.jblearning.com/Mastersefolio. Public Health Nursing: Practicing Population-Based Care explores the scientific discipline of public health and in particular public health nursing. This public health nursing perspective is applied throughout the chapters and demonstrates how public health nurses use various interventions based on best evidence in their practice, both to protect and enhance the health of the public. This innovative text includes key topics such as a discussion of historical evidence in coming to know the meaning of the terms used to describe public health nursing; the exploration of the use of technology in public health; social epidemiology as well as the traditional content on epidemiology; and an innovatively designed assessment tool that uses Healthy People 2010, A Systematic Approach to Health Improvement, as its framework. The highlight of this text is the focus on the 17 intervention strategies identified in the Population-Based Public Health Nursing Practice Intervention Wheel including a discussion of how these interventions may be applied to the three levels of practice: individual/family, community, and systems. Designated a Doody's Core Title! Praise for the previous edition: "This reference is valuable to scholars at all levels of nursing and is especially useful to researchers. . . . With this volume at hand consumers of research and theory will learn more easily and quickly." Molly (Mickey) Dougherty, PhD, RN Professor of Nursing, University of North Carolina Editor, Nursing Research "What distinguishes this Dictionary from others are its attention to the diversity in inquiry and distinctively nursing 'takes' on key concepts in theory and research. This Dictionary will be a welcome addition to the libraries of both new and experienced researchers." Margaret Sandelowski Cary C. Boshamer Distinguished Professor University of North Carolina at Chapel Hill The fourth edition of this classic dictionary for understanding traditional and new concepts in nursing theory and research encompasses the considerable changes that have occurred in the clinical health sciences since the previous edition was published. It includes updates and new references for entries from the previous edition, and information related to developing areas of research and practice. New content that reflects nursing priorities in research and theory development in the current interprofessional health care environment is featured. This book remains an invaluable reference for nursing students, researchers, theoreticians, and scholars. Key features: Includes new and updated entries on developing national and international research trends, such as translational research, implementation science, and comparative effectiveness research Contains content related to high-priority research areas, such as biological and biobehavioral research, outcomes research, health services research, and participatory models of research Presents cross-references and citations from relevant multinational nursing and interdisciplinary literature sources Incorporates information based on the scrutiny of students and faculty to ensure utmost clarity This groundbreaking first volume of the Series has a number of features that set it apart from other books on this subject: Firstly, it focuses on interpersonal, humanistic and ecological views and approaches to P/MH nursing. Secondly, it highlights patient/client-centered approaches and mental-health-service user involvement. Lastly, it is a genuinely European P/MH nursing textbook – the first of its kind – largely written by mental health scholars from Europe, although it also includes contributions from North America and Australia/New Zealand. Focusing on clinical/practical issues, theory and empirical findings, it adopts an evidence-based or evidence-informed approach. Each contribution presents the state-of-the-art of P/MH nursing in Europe so that it can be transferred to and implemented by P/MH nurses and the broader mental health care community around the globe. As such, it will be the first genuinely 21st century European Psychiatric Mental Health Nursing book. Caring for the Vulnerable Perspectives in Nursing Theory, Practice, and Research Fourth Edition explores vulnerability from the perspective of individuals, groups, communities, and populations and specifically addresses how vulnerability affects the field of nursing and its care givers. A concise, accessible introduction to the development, application and evaluation of nursing theories, this new edition of Fundamentals of Nursing Models, Theories & Practice provides a thorough overview of the body of knowledge on the topic, and a clear outline of their relevance to everyday nursing practice. Linking the development of theory to practice, this full-updated text features learning outcomes, key concept summaries and reflective exercises to aid the study of this key element of all modern nursing courses. Special Features Clearly examines the relationship between nursing theory, clinical practice and nursing roles Accessible and user-friendly with a range of features to help study, including key concepts, learning objectives and reflective exercises Useful for all pre-registration nursing students, as well as newly qualified nurses Accompanied by an online resource centre featuring case studies, multiple choice questions, exercises and activities

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