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Best Interests of the Student *Morality and Politics: Volume 21, Part 1* *Disabling Domesticity* *Real-life Dilemmas in Moral Education* *Companion Animal Ethics* *Caring* *Dear Nel* *The Philosophy of Education: An Introduction* *Transplantation Ethics, Second Edition* *Pedagogic Encounters* *An Introduction to the Study of Education* *Foucault and Educational Ethics* *Ecofeminism, Second Edition* *Introduction to Virtue Ethics* *Teacher Educator* *International Professional Development as Ren* *Concepts and Cases in Nursing Ethics, second edition* *Kinder* *culture* *A Reader in Moral Philosophy* *Bibliographie de la philosophie* *School Administration* *Ethics in Professional Education* *Leben durcharbeiten* *Moral Philosophy: A Contemporary Introduction* *Seeing the Light* *Welfare and Rational Care* *Ethics of Environmental Health* *Debating Health Care Ethics, Second Edition* *New Approaches in Ethics for the Caring Professions* *Ethics: The Basics, 2nd Edition* *Moral Issues in Global Perspective - Volume 1: Moral and Political Theory - Second Edition* *From Rationality to Equality* *Caring* *Gender and Love: Interdisciplinary Perspectives, Second Edition* *Towards a Philosophy of Caring in Higher Education* *Language Teacher Education for a Global Society* *The Greenwood Dictionary of Education, 2nd Edition* *Introduction to Ethical Theories* *Developing Moral Sensitivity* *Ethical Leadership and Decision Making in Education*

Best Interests of the Student *Seeing the Light: Exploring Ethics Through Movies* is an engaging and innovative approach to the study of philosophy and the development of moral reasoning skills. Features broad coverage of topics in ethics and moral reasoning Offers an innovative and imaginative approach to showing relevance of movies for ethical reflection Draws on a diverse selection of popular movies, foreign films, and documentaries to illustrate ethical dilemmas and character development on the big screen that has application to our lives Presents coverage of major ethical theories ranging from Ethical Egoism and Cultural Relativism to Utilitarianism, Kantian Ethics, Rawls' Justice Theory, Aristotle's Virtue Ethics, and Feminist Ethics Demonstrates how film is a powerful vehicle for sharpening skills in analysis and moral reasoning Includes accompanying website

Morality and Politics: Volume 21, Part 1 In this accessible and enlightening work, Birsch introduces the main ethical theories in Western philosophy using a procedural approach that enables readers to make ethical evaluations of cases and issues. This novel treatment provides a well-rounded overview of each theoretical approach and attempts to refute the widely held opinion that there are no correct solutions to moral problems.

Disabling Domesticity A compelling philosophical argument for an ethics based on caring, a feminine view that examines what it means to care and be cared for. New edition with new preface.

Real-life Dilemmas in Moral Education Environmental health encompasses the assessment and control of those environmental factors that can potentially affect human health, such as radiation, toxic chemicals and other hazardous agents. It is often assumed that the assessment part is just a matter of scientific research, and the control part a matter of implementing standards which unambiguously follow from that research. But it is less commonly understood that environmental health also requires addressing questions of an ethical nature. How can we determine the "acceptable" risk level for the general population or for certain groups? How should we deal with uneven distributions of risks and benefits? How do we communicate about risks with the stakeholders? This multidisciplinary collection brings together a number of leading researchers and scholars in order to generate discussion surrounding these key questions, and to bring the ethical implications of science and technology to the forefront of critical thought. Providing a broad overview of the *Ethics of Environmental Health*, its philosophical foundations and practical applications, this book offers a significant contribution to ongoing discussions in sustainable development and will be of interest to scholars and practitioners of Environmental Health, urban studies and healthcare.

Companion Animal Ethics *Best Interests of the Student* presents both a theoretical model for guiding educators as they confront legal and ethical dilemmas in their schools, as well as highly accessible and annotated court cases for exploration. The authors introduce an ethical decision-making model that focuses on strategies for determining what actions are in the "best interests of the student," and demonstrates the application of this theoretical model for examining legal and ethical dimensions of court cases. Discussion questions at the end of each case encourage readers to examine issues from differing viewpoints, helping them to become more self-reflective school leaders who can effectively address legal dilemmas in their own contexts. This important text is a valuable resource for both aspiring and practicing school administrators and leaders. This thoroughly revised edition features: • An entirely new chapter on conceptual and empirical insights grounding our understanding of students' best interests • 10 new legal cases reflecting recent developments in school law including educational needs of transgender students, immunity for student searches, conflicts between religious expression and free speech, educators' access to students' cell phone data, education for children of undocumented immigrants, and access to literacy as a fundamental right • A focus on preparing school leaders to meet the Professional Standards for Educational Leaders (PSEL) • Updated information and references throughout to reflect current context, resources, and education policy

Caring Moral sensitivity affects whether and how we see others, note moral concerns, respond with delicacy, and navigate complex social interactions. Scholars from a variety of fields explore the concept of moral sensitivity and how it develops, beginning with a natural moral capacity for sensitivity towards others that is shaped in a variety of ways through relationships, forms of teaching, and social institutions. Each of these influences alters the capacity as well as one's responses in complex ways. The concept of moral sensitivity deepens as progressive chapters demonstrate its increasing complexity through development within individuals, over time, as they mature, and as their relationships and social contexts expand. The chapters integrate research from philosophy, psychology, neuroscience, literature, education, and media and technology studies, with key chapters by Darcia Narváez, Nancy E. Snow, Michael S. Pritchard, and Stephen J. Thoma and a Foreword by Owen Flanagan. It is the only comprehensive presentation of interdisciplinary work on moral sensitivity that integrates a theoretical, methodological, and pedagogical analysis. This highly interdisciplinary approach provides a new way of thinking about the relationship of individuals to society and moral sensitivity as a social phenomenon, extending current research in ethics, moral psychology, and psychology toward situated, embodied, and contextual analyses.

Caring Recent years have seen a growing emphasis on ethics education in different professions, such as medicine and teaching. However, the implications of this emphasis for professional education programs have been underdeveloped. In this volume, philosophers, philosophers of education, and ethics educators engaged in a variety of professional contexts in Canada, the UK, Norway, Malta, and Sweden assess the state of ethics education and the role, if any, of philosophical approaches to ethics for those professional contexts. This volume speaks to teacher, medical, and business education, and the education of school psychologists. Each of these fields has its own context, aims and expertise, generating distinctive ethical challenges. As such, ethics curricula cannot be uncritically transplanted from one professional context to another. Nonetheless, the arguments and analyses in this volume point to a shared concern about the role of moral respect, self-understanding, and virtue in the education of professionals. The chapters examine a wide range of topics, including empirical ethics, core concepts in professional ethics, moral agency, the ethics of ethics education, risk-taking, professional ethics as a practice with its own ethical requirements, and the tensions between the individual (client, patient, student) and the increasing generalization of professional systems. This book was originally published as a special issue of *Ethics in Education*.

Dear Nel The purpose of this book is to contribute to contemporary debates about alternative ways of teaching Moral Education in Malaysia by including the voice of students. Moral Education in the Malaysian setting is both complex and compulsory. This book explores alternatives to the current somewhat dated approach. It seeks to discover what young adolescents describe as moral dilemmas, how they approach them and what they find useful in resolving these moral problems.

The Philosophy of Education: An Introduction *The new edition of Ecofeminism: Feminist Intersections with Other Animals and the Earth* begins with an historical, grounding overview that situates ecofeminist theory and activism within the larger field of ecocriticism and provides a timeline for important publications and events. Throughout the book, authors engage with intersections of gender, sexuality, gender expression, race, disability, and species to address the various ways that sexism, heteronormativity, racism, colonialism, and ableism are informed by and support animal oppression. This collection is broken down into three separate sections: -Affect includes contributions from leading theorists and activists on how our emotions and embodiment can and must inform our relationships with the more-than-human world -Context explores the complexities of appreciating difference and the possibilities of living less violently -Climate, new to the second edition, provides an overview of our climate crisis as well as the climate for critical discussion and debate about ecofeminist ideas and actions Drawing on animal studies, environmental studies, feminist/gender studies, and practical ethics, the ecofeminist contributors to this volume stress the need to move beyond binaries and attend to context over universal judgments; spotlight the importance of care as well as justice, emotion as

well as reason; and work to undo the logic of domination and its material implications.

Transplantation Ethics, Second Edition What is at the basis of moral action? An altruism acquired by the application of rule and principle? Or, as Noddings asserts, caring and the memory of being cared for? With numerous examples to supplement her rich theoretical discussion, Noddings builds a compelling philosophical argument for an ethics based on natural caring, as in the care of a mother for her child. The ethical behavior that grows out of natural caring, and has as its core care-filled receptivity to those involved in any moral situation, leaves behind the rigidity of rule and principle to focus on what is particular and unique in human relations. Noddings's discussion is wide-ranging, as she considers whether organizations, which operate at a remove from the caring relationship, can truly be called ethical. She discusses the extent to which we may truly care for plants, animals, or ideas. Finally, she proposes a realignment of education to encourage and reward not just rationality and trained intelligence, but also enhanced sensitivity in moral matters.

Pedagogic Encounters This fascinating examination of the development of virtue ethics in the early stages of western civilization deals with a wide range of philosophers and schools of philosophy—from Socrates and the Stoics to Plato, Aristotle, and the Epicureans, among others. This introduction examines those human attributes that we have come to know as the "stuff" of virtue: desire, happiness, the "good," character, the role of pride, prudence, and wisdom, and links them to more current or modern conceptions and controversies. The tension between viewing ethics and morality as fundamentally religious or as fundamentally rational still runs deep in our culture. A second tension centers on whether we view morality primarily in terms of our obligations or primarily in terms of our desires for what is good. The Greek term *arete*, which we generally translate as "virtue," can also be translated as "excellence." *Arete* embraced both intellectual and moral excellence as well as human creations and achievements. Useful, certainly, for classrooms, *Virtue Ethics* is also for anyone interested in the fundamental question Socrates posed, "What kind of life is worth living?"

An Introduction to the Study of Education Moral Philosophy: A Contemporary Introduction is a compact yet comprehensive book offering an explication and critique of the major theories that have shaped philosophical ethics. Engaging with both historical and contemporary figures, this book explores the scope, limits, and requirements of morality. DeNicola traces our various attempts to ground morality: in nature, in religion, in culture, in social contracts, and in aspects of the human person such as reason, emotions, caring, and intuition.

Foucault and Educational Ethics The field of second/foreign language teacher education is calling out for a coherent and comprehensive framework for teacher preparation in these times of accelerating economic, cultural, and educational globalization. Responding to this call, this book introduces a state-of-the-art model for developing prospective and practicing teachers into strategic thinkers, exploratory researchers, and transformative teachers. The model includes five modules: Knowing, Analyzing, Recognizing, Doing, and Seeing (KARDS). Its goal is to help teachers understand: how to build a viable professional, personal and procedural knowledge-base, how to analyze learner needs, motivation and autonomy, how to recognize their own identities, beliefs and values, how to do teaching, theorizing and dialogizing, and how to see their own teaching acts from learner, teacher, and observer perspectives. Providing a scaffold for building a holistic understanding of what happens in the language classroom, this model eventually enables teachers to theorize what they practice and practice what they theorize. With its strong scholarly foundation and its supporting reflective tasks and exploratory projects, this book is immensely useful for students, practicing teachers, teacher educators, and educational researchers who are interested in exploring the complexity of language teacher education.

Ecofeminism, Second Edition America is a corporatized society defined by a culture of consumerism, and the youth market is one of the groups that corporations target most. By marketing directly to children, through television, movies, radio, video games, toys, books, and fast food, advertisers have produced a 'kinderculture'. In this eye-opening book, editor Shirley R. Steinberg reveals the profound impact that our purchasing-obsessed culture has on our children and argues that the experience of childhood has been reshaped into something that is prefabricated. Analyzing the pervasive influence of these corporate productions, top experts in the fields of education, sociology, communications, and cultural studies contribute incisive essays that students, parents, educators, and general readers will find insightful and entertaining. Including seven new chapters, this third edition is thoroughly updated with examinations of the icons that shape the values and consciousness of today's children, including *Twilight*, *True Blood*, and vampires, hip hop, *Hannah Montana*, Disney, and others.

Introduction to Virtue Ethics This collection is a moving tribute to Nel Noddings, a fascinating and influential scholar who has contributed greatly to numerous fields, including education, feminism, ethics, and the study of social justice and equity. *Dear Nel: Opening the Circles of Care* presents contributions from renowned teachers, educators, and activists, such as David Berliner, Jim Garrison, Madeline Grumet, Denis Phillips, William H. Schubert, Barbara Thayer-Bacon, Cristina Igoa, Eva Feder Kittay, Riane Eisler, and Sara Ruddick. Each provides a personal tribute to Noddings highlighting stories of her lived experience and drawing on her writing and teaching. This unique volume includes an interview with Noddings by Lynda Stone that provides historical context for Noddings' work and that imagines possible future spaces for her legacy. Featuring a personal and engaging format, *Dear Nel* offers insights, commentary, and reflections on the extraordinary life work of a major scholar. And, most importantly, it will serve to expand the circles of care that is Nel's work. Robert Lake is an assistant professor at Georgia Southern University, Statesboro, GA and the editor of *Dear Maxine: Letters from the Unfinished Conversation with Maxine Greene*. "This is a wonderful collection of letters to a wonderful educator. Nel Noddings has done as much as anyone I can think of to show us how to improve the lives of children in school. This is a delightfully rich series of testaments to the influence of one of the great educators of our time." —Kieran Egan, Professor, Simon Fraser University

Teacher Educator International Professional Development as Ren Complicating the ancient debate over the intersection of morality and politics are diverse definitions of fundamental concepts: the right and the good, virtue and vice, personal liberty and public interest. Divisions abound, also, about whether politics should be held to a higher moral standard or whether pragmatic considerations or realpolitik should prevail. Perhaps the two poles are represented most conspicuously by Aristotle and Machiavelli. These essays address perennial concerns in political and moral theory and underscore the rekindled yearning of many to hold the political realm to a higher standard despite the skepticism of dissenters who question the likelihood or even the desirability of success.

Concepts and Cases in Nursing Ethics, second edition What kind of life best ensures human welfare? Since the ancient Greeks, this question has been as central to ethical philosophy as to ordinary reflection. But what exactly is welfare? This question has suffered from relative neglect. And, as Stephen Darwall shows, it has done so at a price. Presenting a provocative new "rational care theory of welfare," Darwall proves that a proper understanding of welfare fundamentally changes how we think about what is best for people. Most philosophers have assumed that a person's welfare is what is good from her point of view, namely, what she has a distinctive reason to pursue. In the now standard terminology, welfare is assumed to have an "agent-relative normativity." Darwall by contrast argues that someone's good is what one should want for that person insofar as one cares for her. Welfare, in other words, is normative, but not peculiarly for the person whose welfare is at stake. In addition, Darwall makes the radical proposal that something's contributing to someone's welfare is the same thing as its being something one ought to want for her own sake, insofar as one cares. Darwall defends this theory with clarity, precision, and elegance, and with a subtle understanding of the place of sympathetic concern in the rich psychology of sympathy and empathy. His forceful arguments will change how we understand a concept central to ethics and our understanding of human bonds and human choices.

Kinderculture In his works on ethics, Foucault turned towards an examination of one's relationship with oneself and others. This differs from the modern approaches that explore the relationship between and the responsibilities of actors to each other by adopting criteria. Ethical criteria engender assumptions about the actors by focusing on their responsibilities. Instead of relying on criteria, Foucault's writing and lectures contributed to an awareness of the activities we take upon ourselves as ethical subjects. His reconstruction of the Greco-Roman ethics seeks to examine the possibilities of the reconstitution and transformation of subjectivity. Through this, he offers an avenue of understanding the formation of ethical subjects in their educational interrelationships.

A Reader in Moral Philosophy Updated and revised, Ethics: The Basics, Second Edition, introduces students to fundamental ethical concepts, principles, theories, and traditions while providing them with the conceptual tools necessary to think critically about ethical issues. Introduces students to core philosophical problems in ethics in a uniquely reader-friendly manner Lays out clearly and simply a rich collection of ethical concepts, principles, theories, and traditions that are prevalent in today's society Considers western and non-western viewpoints and religious interpretations of ethical principles Offers a framework for students to think about and navigate through an array of philosophical questions about ethics

Bibliographie de la philosophie This book advances a re-imagined view of caring in higher education. The author proposes an argument of rhythmic caring, whereby teachers hold back or release their judgments in such a way that students' judgments are influenced accordingly. In doing so, the author argues that rhythmic caring encourages students to become more willing and confident in articulating their understandings, judgments and opinions, rather than being prematurely judged and prevented from re-articulating themselves. Thus, rhythmic caring can engender a different understanding of higher education: one that is connected to the cultivation of values such as autonomy, justice, empathy, mutual respect and Ubuntu (human dignity and interdependence). This book will be of interest and value to students and scholars of caring within education, as well as Ubuntu caring through the African context.

School Administration With numerous examples to supplement her rich theoretical discussion, Nel Noddings builds a compelling philosophical argument for an ethics based on natural caring, as in the care of a mother for her child. In *Caring*—now updated with a new preface and afterword reflecting on the ongoing relevance of the subject matter—the author provides a wide-ranging consideration of whether organizations, which operate at a remove from the caring relationship, can truly be called ethical. She discusses the extent to which we may truly care for plants, animals, or ideas. Finally, she proposes a realignment of education to encourage and reward not just rationality and trained intelligence, but also enhanced sensitivity in moral matters.

Ethics in Professional Education Teacher-educator international professional development involves personal and professional, research- and practice-oriented, and pragmatic and aesthetic growth. This text encourages teacher educators to explore this work as *Ren*, or benevolent human beings, in cultivating global professional communities. As faculties engage in *Ren* as a vital 21st century form of development, new insights may emerge for how to revive and apply this concept in our changing global society. This text begins by discussing evolving concepts of achievement in an era of globalization, contrasting comparative conquest with global notions of relational integrity. Evolving aspects of achievement in 21st century China are also included. The text goes on to explore aspects of 21st century teacher quality and professional development, before presenting a theoretical framework for the international professional development of teacher education faculties as a process of becoming professional individuals, research-based practitioners, and aesthetic engineers. Narrative inquiry, including the aesthetic approach employed in this text, is described as the research method used to explore the development of 15 faculty participants in this text's case study of one teacher education research center at a Chinese university. Findings from the author's two-year immersion at the research site involve three overarching "complementary contrasts," or "tensions held in balance," across the 15 faculties in this study. These tensions included harmonizing (1) community and individuality, (2) adaptability and expression, and (3) authority and compassion. The findings are discussed in light of the original theoretical framework for teacher-educator international professional development by integrating participant interviews, research publications, and further observations into current academic discourse. The text concludes by offering implications for teacher-education practice, research, and policy for China, and other countries including the U.S., and suggests how the findings connect to global academic discourses on teacher-educator professional development across international settings.

Leben durcharbeiten

Moral Philosophy: A Contemporary Introduction

Seeing the Light This lively anthology provides classic and contemporary defenses and critiques of the central ethical theories, along with readings on a selection of moral issues such as freedom of expression, immigration, and the treatment of non-human animals. Generous excerpts of canonical texts are included alongside contemporary works, all carefully selected and thoughtfully edited for student use. Readings on the ethical theories are organized intuitively, by implicit source of value: god, human nature, culture, reason, consent, character, emotion, care, particulars, and intuitions. The interconnections among readings amplify teaching possibilities and create a vigorous conversation about morality.

Welfare and Rational Care Companion Animal Ethics explores the important ethical questions and problems that arise as a result of humans keeping animals as companions. The first comprehensive book dedicated to ethical and welfare concerns surrounding companion animals. Scholarly but still written in an accessible and engaging style. Considers the idea of animal companionship and why it should matter ethically. Explores problems associated with animals sharing human lifestyles and homes, such as obesity, behavior issues, selective breeding, over-treatment, abandonment, euthanasia and environmental impacts. Offers insights into practical ways of improving ethical standards relating to animal companions.

Ethics of Environmental Health Concepts and Cases in Nursing Ethics maps the ethical landscape of contemporary nursing. The book is the product of a collaboration between philosopher-ethicist Michael Yeo, nurse-ethicist Anne Moorhouse, and six representatives of various areas of professional nursing. It thus combines philosophical and ethical analysis with nursing knowledge and experience in a manner that is both understandable and relevant. The book is organized around six main concepts in nursing ethics: beneficence, autonomy, confidentiality, truth-telling, justice, and integrity. A chapter is devoted to the elucidation of each of these concepts. In each chapter, historical background and conceptual analysis are supplemented by case studies that exemplify issues and show how the concept applies in nursing practice. In this new edition, the materials in each chapter have been updated to reflect recent developments in nursing and more generally in health care. In addition, a totally new chapter on ethical theory has been added. Complete with bibliographies and study questions for further analysis of cases, this book is ideally suited for textbook use. It will help both practitioners and students to deal better with the clinical problems and issues that are encountered in the field. However, its simple prose and clear exposition of complex issues will make *Concepts and Cases in Nursing Ethics* attractive to anyone concerned about health care.

Debating Health Care Ethics, Second Edition In this updated second edition, *Debating Health Care Ethics* explores contemporary moral challenges in health care, providing students with the essential tools to understand and critically evaluate the leading arguments in the field and to develop their own arguments on important moral problems in health care. Written in a clear and concise way, the textbook's first three chapters explore the nature of arguments and ethical theories, while the remaining chapters introduce students to moral problems in health care through case studies and dramas that feature complex scenarios involving patients, family members, and health care providers. Each case study and drama is followed by a lively debate where the authors defend their unique approaches to the dilemma. This new edition now includes more gender inclusive dramas, an expanded discussion of feminist ethics, a case study on euthanasia that highlights changes to Canadian law, and an update on fetal consciousness that informs the debate on abortion. Emphasizing critical issues in health care from a Canadian perspective, this essential textbook will benefit students in philosophy, nursing, and health studies.

New Approaches in Ethics for the Caring Professions Now available in three thematic volumes, the second edition of *Moral Issues in Global Perspective* is a collection of the newest and best articles on current moral issues by moral and political theorists from around the globe. Each volume seeks to challenge the standard approaches to morality and moral issues shaped by Western liberal theory and to extend the inquiry beyond the context of North America. Covering a broad range of issues and arguments, this collection includes critiques of traditional liberal accounts of rights, justice, and moral values, while raising questions about the treatment of disadvantaged groups within and across societies affected by globalization. Providing new perspectives on issues such as war and terrorism, reproduction, euthanasia, censorship, and the environment, each volume of *Moral Issues in Global Perspective* incorporates work by race, class, feminist, and disability theorists. *Moral and Political Theory*, the first of the three volumes, surveys a number of traditional Western liberal approaches to moral theory, human rights, justice, and democracy, as well as contemporary critiques of these approaches. With nineteen new essays, three of which were written especially for this edition, this volume covers the necessary theories for understanding moral issues in a global context. *Moral Issues in Global Perspective* is available in three separate volumes—*Moral and Political Theory*, *Human Diversity and Equality*, and *Moral Issues*.

Ethics: The Basics, 2nd Edition Most contemporary moral and political philosophers would like to have an argument showing that morality is rationally required. In *From Rationality to Equality*, James P. Sterba provides just such an argument and further shows that morality, so justified, requires substantial equality. His argument from rationality to morality is based on the principle of non-question-beggingness and has two forms. The first assumes that the egoist is willing to argue for egoism non-question-beggingly, and the second only assumes that the egoist is willing to assent to premises she actually needs to achieve her egoistic goals. Either way, he argues, morality is rationally (i.e., non-question-beggingly) preferable to egoism. Sterba's argument from morality to equality non-question-beggingly starts with assumptions that are acceptable from a libertarian perspective, the view that appears to endorse the least enforcement of morality, and then shows that this perspective requires a right to welfare which, when extended to distant peoples and future generations, leads to equality. He defends his two-part argument against recent critics, and shows how it is preferable not only to alternative attempts to justify morality, but also to alternative attempts to show that morality leads to a right to welfare and/or to equality.

Moral Issues in Global Perspective - Volume 1: Moral and Political Theory - Second Edition The book is about the pedagogic rapport in the post-1980s U.S. when the professor-student relationship gained unprecedented attention. Using eleven American novels, Aristi Trendel examines the complexity, richness, and exceptional nature of the pedagogic encounter and calls for a new genre, the Master-Disciple novel.

From Rationality to Equality This book defines over 3,000 terms from the field of education to assist those charged with teaching students to become global citizens in a rapidly changing, technological society. • 3,050 A-Z entries, including over 400 new and revised definitions • 128 contributors from a variety of specialized areas related to education • Three tables and graphs to illustrate specific aspects of mathematics and evaluation in education • An introduction on education terminology by editors John W. Collins and Nancy Patricia O'Brien, distinguished librarians in the study of education • Author attributions for each definition • An extensive, updated bibliography of sources that identify and explain terms used within education

Caring The fifth edition of the best-selling text, *Ethical Leadership and Decision Making in Education*, continues to address the increasing interest in ethics and assists educational leaders with complex dilemmas in today's challenging, divided, and diverse societies. Through discussion and analysis, Shapiro and Stefkovich demonstrate the application of four ethical paradigms – the ethics of justice, critique, care, and the profession. After illustrating how the Multiple Ethical Paradigms may be applied to authentic dilemmas, the authors present cases written by graduate students, practitioners, and academics representing dilemmas faced by educational leaders in urban, suburban, and rural public and private schools and universities, in the U.S. and abroad. Following each case are questions that call for thoughtful, complex thinking and help readers apply the Multiple Ethical Paradigms to practical situations. New in the Fifth Edition are more than ten new cases that cover issues of food insufficiency, the pandemic's effects on diverse school populations, a student's sexual orientation, transgender students in the university, lock-down drills for young children, refugees in a Swedish school, boundaries in high school sports, generational differences in an adult diploma school, acceptance of animals on campus, and hate speech in the academy. This edition also includes teaching notes for the instructor stressing the importance of self-reflection, use of new technologies, and global appeal of ethical paradigms and dilemmas. This book is a critical resource for aspiring and practicing administrators, teacher leaders, and educational policy makers.

Gender and Love: Interdisciplinary Perspectives, Second Edition A discussion of many of the dilemmas and problems facing school administrators. Topics include: conflicting beliefs regarding the fundamental purpose of school, administering racial and ethnic differences, and monetary incentives to reform teacher compensation. This contributed book uses the voices of academics around the world to explain these dilemmas. Possible solutions are also presented.

Towards a Philosophy of Caring in Higher Education Vor dem Hintergrund flexibilisierter und dadurch häufig entgrenzter Arbeitszeitmodelle wird der verantwortungsvolle Umgang mit sich selbst immer wichtiger. Sabine Flick erschließt das Konzept der Selbstsorge für die Arbeitsforschung und wendet es anerkennungstheoretisch. Sie zeigt, dass Selbstsorge zugleich Chancen und Risiken in sich birgt: Zwar ermöglicht flexible Arbeitszeit eine autonome Organisation von Berufs- und Privatleben. Die so entstehende doppelseitige Selbstverwirklichung blendet die gleichzeitige Abhängigkeit von den arbeitsökonomischen Strukturen jedoch aus. Selbstverwirklichung kann dadurch jederzeit in Selbstentfremdung umschlagen. Ausgezeichnet mit dem WISAG-Preis für die beste sozialwissenschaftliche Dissertation der Goethe-Universität Frankfurt am Main 2011.

Language Teacher Education for a Global Society Although the history of organ transplant has its roots in ancient Christian mythology, it is only in the past fifty years that body parts from a dead person have successfully been procured and transplanted into a living person. After fourteen years, the three main issues that Robert Veatch first outlined in his seminal study *Transplantation Ethics* still remain: deciding when human beings are dead; deciding when it is ethical to procure organs; and deciding how to allocate organs, once procured. However, much has changed. Enormous strides have been made in immunosuppression. Alternatives to the donation model are debated much more openly—living donors are used more widely and hand and face transplants have become more common, raising issues of personal identity. In this second edition of *Transplantation Ethics*, coauthored by Lainie Friedman Ross, transplant professionals and advocates will find a comprehensive update of this critical work on transplantation policies.

The Greenwood Dictionary of Education, 2nd Edition This fully updated, fourth edition of *An Introduction to the Study of Education* provides a comprehensive and reflective introduction to the study of education, inviting students to question what education is, who it is for and what purpose it serves. Taking the reader from the early years through to lifelong learning, it examines all forms of education and learning. This new edition includes ten completely new chapters and a step-by-step guide to essay writing. There is also a companion website to accompany the book, featuring additional chapters which can be visited at www.routledge.com/cw/matheson. This fully updated, fourth edition provides: a full exploration of the historical, sociological, philosophical and psychological roots of education; a clear focus on the individual levels of education – preschool, compulsory, post-compulsory and lifelong learning; the latest debates within special educational needs; an in-depth examination of learning styles; insights into the historical development of education and the role of, and background to, research in education; a focus on current educational practice and diversity across the United Kingdom and Ireland. Written in a clear and accessible style, this is the essential core text for all beginning students on undergraduate and postgraduate courses in Education Studies and all those interested in education today, where it came from and where it is going.

Introduction to Ethical Theories The Philosophy of Education: An Introduction encourages the reader to actively engage with the philosophy of education and the carefully selected contributors bring the philosophy of education to life for the reader. Each chapter: focuses on a particular area of debate and explains the main concepts includes extracts from philosophical writing, followed by questions that guide the reader to critically and actively engage with the text guides the reader towards further reading and suggests next steps and more challenging sources or counter-pointed arguments. *The Philosophy of Education: An Introduction* is essential reading for education students and for trainee teachers on undergraduate and postgraduate programmes. It will also appeal to practicing teachers and educationalists who wish to engage with philosophical approaches to contemporary educational issues.

Developing Moral Sensitivity Ethics are central to the caring professions. The very idea of a profession stakes a claim on the ethical basis of knowledge and skills. In this book Richard Hugman examines new approaches in ethics and applies these to the practices and organisation of the caring professions. Hugman addresses debates about the relationship between the individual person and social structures, about pluralism and the possibility of universal values, about the challenges created by industrial society and technology, and about the changing social mandate for the caring professions. These debates are considered from the perspectives of liberalism, feminism, ecology, postmodernism and constructivism. Ideas are explained and the implications for professional ethics are explored using illustrative examples from practice to show their relevance for the caring professions. This book will be essential reading for members of caring professions (especially allied health, medicine, nursing, psychology, social work and teaching) and students entering these professions.

Ethical Leadership and Decision Making in Education Bringing together a range of authors from the multidisciplinary field of disability studies, this book uses disability and the experiences of disabled people living in the United States and Canada to explore and analyze dynamic sites of human interaction in both historical and contemporary contexts to provide readers with new ways of envisioning home, care, and family. Contributors to *Disabling Domesticity* focus on the varied domestic sites where intimate – and interdependent – human relations are formed and maintained. Analyzing domesticity through the lens of disability forces readers to think in new ways about family and household forms, care work, an ethic of care, reproductive labor, gendered and generational conflicts and cooperation, ageing, dependence, and local and global economies and political systems, in part by bringing the notion of interdependence, which undergirds all of the chapters in this book, into the foreground.

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