Inclusive Language Education and Digital Technology

From Personal to Policy: Multidimensional Perspectives on Technology in Language Education Presents edited volume from the Deep Education Press' use of books on language education policy. It contains rich and interesting studies from around the world on technology-enhanced language education related to different linguistic and cultural contexts such as English language education in Hong Kong, studies in heritage language education, video game groups to develop reflective practice in student-teachers, shift in teacher technology use and practice, and technology in self-study and distance education. The technologies studied in this volume are varied in the contexts in which they are applied. Some look at how technology in teaching method-related influences on student learning; others look at technology that can be applied to individualized learning. For example, how does the teacher focus on their own learning process? How does technology affect the educational context? The book will explore the different challenges and the multitude of practices that can be taken to full advantage and optimally benefit from the same educational media and resources that English-speaking counterparts have tapped into. Digital Pedagogies and the Transformation of Language Education will answer questions of how to optimize language learning in such a defining new era and what the educational, sociological, and technological dimensions of radical change are. The book will explore the different challenges and the multitude of practices that can be taken to full advantage and optimally benefit from the same educational media and resources that English-speaking counterparts have tapped into.

International Perspectives on Teaching English to Young Learners

Blended learning has recently been gaining popularity within educational settings. Exploring the impact of technology-enhanced English education will provide more effective ways to engage students and educators alike. Applications of CALL try to explain how digital and advance technologies are a promising tool for teaching and learning a foreign language. Highlighting relevant topics such as mobile learning, reading, flipped learning models, and student engagement, this volume provides a valuable resource for educators, academics, and researchers interested in the latest research and methodologies in foreign language learning.

Digital Teaching and Learning: Perspectives for English Language Education

This volume offers an overview of the current state of research and development of technologies for language learning. It covers all aspects of language including grammar, vocabulary, reading, writing, listening, speaking, pragmatics, and intercultural communication. Contributions from a team of international scholars make up the Handbook consisting of four parts: language teaching and learning through technology; the technology-pedagogy interface; technology for L2 assessment; and perspectives on technology-enhanced language learning. Cross-Cultural Perspectives on Technology-Enhanced Language Learning provides information on educational technologies and practices that are grounded in serious educational theory, showing how policy is formed at different levels and the philosophical underpinning that supports it.

Competency-based Classroom Teaching in Higher Education

This edited book uses the concept of diversity in child foreign language education as a major organizing principle. Since a foreign language, most typically English, is taught to a large majority of children, the variability in the process and variable learning outcomes is an inevitable result. This book has been constructed on the premise that heterogeneity, first, concerns young language learners, who due to the disparity in the pace of development approach knowledge of the target language in different ways and, second, it establishes the framework in which instruction is structured (e.g., remedial instruction for pre-professional language learners, which is known as "the world's most dangerous idea" [Francis Fukuyama 2009]). The book attempts to elucidate what we understand by the term "transhumanism," what topics and what problems we face, what media are suitable for classroom use, what lesson scenarios seem effective, what benefits we may reap, and what challenges we have to cope with when we teach transhumanism in English language classes.

Digital Transformation and Innovation in Chinese Education

Digital Teaching and Learning: Perspectives for English Language Education

The ability to effectively communicate with individuals from different linguistic and cultural backgrounds is an invaluable asset. Learning a second language proves useful as students navigate the culturally diverse world, however, mastering a second language can be difficult for learners who are not interested in the real and natural environment of the foreign language. Also, changes in education and advancements in information and communication technologies pose a number of challenges to language educators. For example, the rapid shift toward digital pedagogies and the transformation of language learning and teaching. In the interest of providing a well-suited→blueprint for foreign language educators and researchers interested in the different dimensions of language learning and teaching, the book provides a wide range of perspectives on the role of digital technologies in foreign language education. This book is a valuable resource for academic professionals, practitioners, and administrators seeking to improve language learning through technology-based resources.

International Perspectives on Teaching English to Young Learners

This collection is comprised of papers submitted to the 3rd International Online Language Conference (IOLC) held in September 2010. IOLC 2010 was a two-day conference which aimed to provide a forum for academics, practitioners, experts and students to debate current international issues and challenges in the broad area of language learning and teaching. The conference also provided an opportunity for academics and practitioners to share their research and experiences in the field of language learning and teaching, and for students and teachers to debate current international issues and challenges in the broad area of language learning and teaching. The conference also provided an opportunity for academics and practitioners to share their research and experiences in the field of language learning and teaching.

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parents are learning to become more present, and teachers are assuming new roles in virtual education. Although this new era of education is marked by innovation at all levels, most of these changes have not been thoroughly planned or structured, thus creating a difficult experience for all the educational stakeholders. Impact of Digital Transformation in Teacher Training Models: a critical discussion on teacher preparation in the digital transformation of teaching practices. It promotes practitioner reflections on the role of institutional policies, teacher digital literacy, the digital divide, and how the ongoing digital transformation of society will shape the need for a paradigm shift in teacher training models. Covering topics such as emergency remote education, emerging pedagogies, and massive open online courses, this book is an essential resource for policymakers, government officials, education administrators, pre-service teachers, educators, researchers, and academicians.

Digital Teaching and Learning: Perspectives for English Language Education

This is one of two volumes by the same editors that explores historical, philosophical, and cultural perspectives on literacy in China. This volume focuses on English literacy in China, while the other volume is on Chinese literacy. In modern day China, English has enjoyed an increasingly important status in education, but without challenges. The essays in this volume provide a comprehensive, cross-disciplinary look at challenges in English literacy practices and literacy in China. The book is divided into two parts: the first English school in the 18th century to recent curriculum reform efforts to modernize English instruction from basic education through higher education. Together, this volume offers a wide array of topics, including English, English education, use of information technology in English teaching, and teaching English to Chinese minority students. This work is essential reading for those who want to expand their understanding of English literacy education in China.

Digital Pedagogies and the Transformation of Language Education

Presenting research on language policy and planning, with a special focus on educational contexts in which English plays a role, this book brings readers up-to-date on the latest developments in research, theory, and practice in a rapidly changing field. The handbook of experts discusses current trends, research topics, and new ideas, research articles and authors, research questions and terms, the book features access to both new and previously unpublished research in chapters written by TIRF Doctoral Dissertation Grant awardees and invited chapters by respected scholars in the field.

Facing Diversity in Foreign Language Education

The role of technology in the learning process can offer significant contributions to help meet the increasing needs of students. In the field of language acquisition, new possibilities for instructional methods have emerged from the integration of such innovations. The Handbook of Research on Foreign Language Education in the Digital Age presents a comprehensive examination of emerging technological tool being utilized within second language learning environments. Highlighting theoretical frameworks, multidisciplinary perspectives, and technical trends, this book is a crucial reference source for professionals, curriculum designers, researchers, and upper-level students interested in the benefits of technology-assisted language acquisition.

New educational landscapes: innovative perspectives in language learning and teaching

This collection presents an overview of adult ESL courses in the US illustrating a number of important points, and focuses on teaching and learning English online, specifically at the tertiary level in the US. The book also presents a clear and concise overview, this time of adult education and workplace English language learning and teaching online in the US.

Online Language Teacher Education

Online Teaching and Learning English Literacy in China

This edited collection presents a selection of contributions made to the 12th eLearning symposium, held at the University of Southampton, in January 2019. It focusses on how innovative and creative language teaching approaches can respond to modern, ever-transforming educational landscapes. Our contributors are educators from higher education across the UK and the world, and topics include: virtual reality and gamification teaching in languages, the use of digital media, digital field trips, open educational practice, massive open online courses, and neocolonialism. We hope that this volume will inspire practitioners in experiment with new responses in the challenges that technology brings into language education.

Applications of CALL Theory in ESL and EFL Environments

The ongoing digitalization of social environments and personal lifeworlds has made it crucial to pinpoint the possibilities of digital teaching and learning also in the context of English language education. This book offers university students, trainee teachers, in-service teachers and teacher educators an in-depth exploration of the intricate relationship between English language education and digital teaching and learning. Located at the intersection of research, theory and teaching practice, this book thoroughly legitimates the use of digital media in English language education and provides concrete scenarios for their competence-oriented and task-based classroom use.

Digital Teaching and Learning Perspectives for English Language Education

This book introduces new research and ideas for the digital age perspective on teaching and learning English, with a focus on the role of technology in the learning process. This book brings readers up-to-date on the latest developments in research, theory, and practice in a rapidly changing field. The handbook of experts discusses current trends, research questions and terms, the book features access to both new and previously unpublished research in chapters written by TIRF Doctoral Dissertation Grant awardees and invited chapters by respected scholars in the field.

Frontiers of Language and Teaching: Proceedings of the International Online Language Conference (IOLC 2010)

This book brings together emerging and established perspectives on language learning and teaching. The book presents a clear and concise overview, this time of adult education and workplace English language learning and teaching online in the US.

Initial English Language Teacher Education: Implementing Innovative and Effective Teaching Approaches

Digital Teaching and Learning Perspectives for English Language Education

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Digital Teaching and Learning: Perspectives for English Language Education

This book provides tips and guidelines for teachers and learners of modern foreign languages in higher education institutions, drawing on the authors’ experiences of teaching languages including Turkish, Japanese and Karen to migrant students. It presents strategic approaches and guidelines that promote effective use of the online environment, as well as shedding light on modern languages that are typically under studied and under-represented in the literature. This book demonstrates how the online sphere is increasingly fundamental to language use, change and contact. The authors provide practical guidance to help teachers and learners capitalize on the opportunities presented by a virtual educational context, and offer a more resilient and inclusive approach that will benefit both ‘teacher’ and ‘student’ practitioners for changing circumstances and institutional priorities in the future. This book is primarily aimed at teachers and students of foreign languages within HE settings, but its focus on new perspectives will also be of interest to scholars researching the online shift in language education, applied linguistics, curriculum design and educational technology.

Enhancing Digital Literacies with Adult English Language Learners

Technology has become increasingly popular in education. Due to cultural influences and access issues, advances in digital teaching and learning in Chinese education have been slow; however, certain regions have been able to successfully integrate technology into their curriculum and instruction techniques. Digital Transformation and Innovation in Chinese Education is an essential reference source featuring the latest scholarly research on utilizing technology in Chinese teaching and instruction, and it provides insights to classroom transformations within the context of Chinese culture. Including coverage on a broad range of topics and perspectives such as MOOCs, blended learning, e-learning, this publication is ideal for teachers and students seeking current research and educational innovation in Chinese education.

Language Education in Digital Spaces: Perspectives on Autonomy and Interaction

Covering Green’s ‘The Funk in Our Stars’, Callison’s ‘The Hunger Games’, Sekula’s ‘The Invention of Hugo Cabret’, Rowling’s ‘Wandering World’, Soede’s ‘Blindfold’ and Water’s ‘Leslie Lionard’, contributors consider how literature can be used for teaching literary literacy, creative writing, intercultural interaction, critical pedagogy and drop-in teaching in school settings where English is the teaching medium. Leading scholars from around the world explore pedagogical principles for English Language Teaching (ELT) widening children’s and teenagers’ literary capacities as well as their health and well-being through insightful engagement with texts. From challenging picturebooks for primary and secondary students, to graphic novels, to story toys, films and drama, as well as speculative fiction on pressing topics, recent research on literature education in ELT settings combines with critical reflection to the field of children’s young adult and adult literature.

Online Teaching and Learning

Offering a new perspective on adult English language education, this book provides theoretical and practical insights into how digital literacies can be included in the learning programs for newly arrived adults from migrant and refugee backgrounds. Enhancing Digital Literacies with Adult English Language Learners takes readers inside Langfield, an adult community-based English language centre that supports the outcome and learning of this vulnerable group. Drawing on a six-month ethnographic study of Langfield’s work, the book explores the approach to teaching digital literacies and presents a range of perspectives, including those of the adult learners, the teachers and the organisation’s CEO. The chapters present a holistic view of teaching digital literacies in the adult English language context by exploring: adult learners’ digital literacy practices in everyday life and their learning at Langfield; teachers’ beliefs and practices about digital literacies; and the support offered to them through influential engagement with texts. From challenging picturebooks for primary and secondary students, to graphic novels, to story toys, films and drama, as well as speculative fiction on pressing topics, recent research on literature education in ELT settings combines with critical reflection to the field of children’s young adult and adult literature.

Teaching Transhumanism

Drama pedagogy has begun undergoing considerable changes over the last few years. The investigation of dramatic texts and performance practices – both analogue and digital – impacts on foreign language education and requires new forms of literacies for teachers and learners. This volume brings together papers that theorize and investigate current teaching perspectives at the nexus of drama-oriented and performative teaching and foreign language education.