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*Making Sense of Messages, now in its second edition, retains the apprenticeship approach which facilitates effectively learning the complex content and skills of rhetorical theory and criticism. A new chapter on "The Rhetoric of Ignorance" provides needed theory and examples that help students deal with the new rhetorical landscape marked by such discursive complexities as "fake news," "whataboutism," and denial of science that creates rather than reduces uncertainty in public argument. A new chapter, "Curating and Analyzing Multimodal Mediated Rhetoric," deals with problems of media criticism in the digital age. It provides theory, models of application, and commentary that help novice critics understand and mindfully practice criticism that leads to insight, not mere opinion. Throughout the book, extended and updated examples and commentaries are designed to promote "novice-to-expert" agency in students. This textbook is ideal for introductory courses in contemporary rhetoric, rhetorical criticism, and critical analysis of mass media. A personal record of reflections and experiences, a journal is an effective way to self-care and self-develop. This book is a grounded guide to the reflective practice of journaling for those in the helping professions. Full of original ideas, exercises and examples, it provides everything needed to establish and advance journaling skills. Palliative and end of life care are concerned with the physical, social, psychological and spiritual care of people with advanced disease. It currently has a poorly developed research base, but the need to improve this is increasingly recognised. One of the reasons for the lack of research - and the variable quality of the research that is undertaken - is the difficulty of conducting research with very ill and bereaved people. Standard and well-established research methods may need to be adapted to work in this context. This means that existing research methods textbooks may be of limited use to palliative care practitioners seeking to do research for the first time, or to more experienced researchers wanting to apply their knowledge in palliative care settings. This research methods textbook is the first to be written specifically for palliative care. It has been edited by four experienced palliative care academics with acknowledged expertise and international reputations in this field. It encompasses methods used in both clinical and health services research in palliative care, with sections on clinical, epidemiological, survey and qualitative research, as well as a section covering skills needed in any research project. Each chapter provides readers with an up to date overview of the research method in question, an understanding of its applicability to palliative care and of the particular challenges of using it in this setting. It is essential reading for all palliative care researchers. Problem-solving techniques for all aspects of the English teacher's job This unique time-saving book is packed with tested techniques and materials to assist new and experienced English teachers with virtually every phase of their job from lesson planning to effective discipline techniques. The book includes 175 easy-to-understand strategies, lessons, checklists, and forms for effective classroom management and over 50 reproducible samples teachers can adopt immediately for planning, evaluation, or assignments. It is filled with creative and functional ideas for reading response activities, writing assignments, group and individual projects, and speeches. Offers instructions for creating and implementing an effective classroom-wide behavior management program Shows how to practice the art of teaching English effectively and reduce time on labor intensive tasks Reveals how to work effectively with parents, colleagues, substitute teachers, administrators, and community resources The second edition includes coverage of technology in the classroom, advice for working with reluctant readers, a wealth of sample teaching units and more. An essential tool in helping realise writing opportunities, and is in tune with the increasing emphasis on continuing professional development. Becoming a Writing Researcher effectively guides students through the stages of conducting qualitative writing research, from the initial step of seeing themselves as researchers, to identifying research questions, selecting appropriate tools, conducting the research, and interpreting and reporting the findings. Authors Ann M. Blakeslee and Cathy Fleischer describe various qualitative methods and provide readers with examples of real-world applications. Exercises and activities, as well as anecdotes from both novice and seasoned researchers, serve to acquaint readers thoroughly with the practice of carrying out research for scholarly or professional purposes. The textbook introduces students to research methods in a gradual and contextualized manner. Each chapter opens with a discussion of general issues regarding a particular portion of the research process, followed by a consideration of the various physical, conceptual, and strategic tools that allow a beginning researcher to conduct that part of the process. Sections within each chapter also cover: personal and theoretical perspectives and biases that influence specific stages of the research process ethical issues associated with phases of the research process the identity, ethos, and experiences of the researcher. Becoming a Writing Researcher is an essential text for all novice researchers, and is well suited for use in graduate-level research methods courses in composition and technical communication. It is also ideal for use in other disciplines with strong qualitative methodology research programs, including education. how to write your nursing dissertation How to Write Your Nursing Dissertation provides nursing and healthcare students with authoritative information on developing, writing, and presenting an evidence-based practice healthcare dissertation, project or evidence-informed decision-making assignment. Written by experienced healthcare professionals, this comprehensive textbook offers clear and straightforward guidance on sourcing, accessing, and critically appraising evidence, helping students develop their clinical research and writing skills. The authors address the common difficulties encountered throughout the process of writing a dissertation, project or evidence-informed decision-making assignment, and offer expert tips and practical advice for managing time, developing study skills, interpreting statistics, publishing aspects of the work in a journal or at a conference, and more. Now in its second edition, this bestselling guide presents relatable and engaging scenarios to illustrate the setting of standards, explore legal and ethical frameworks, examine auditing and benchmarking, and demonstrate how evidence is applied to real-world problems. Covering the entire dissertation, project or evidence-informed decision-making assignment process from a nursing and healthcare perspective, this innovative textbook: Helps students develop and appropriately answer a clear dissertation, project or evidence-informed decision-making assignment Addresses the fundamental aspects of evidence-based practice in an accessible and readable style Features new and updated content on mini dissertations, final assessments, and evidence-informed decision-making projects that many healthcare institutions now require Presents up-to-date information that meets the needs of new healthcare roles, such as the Nursing Associate and Healthcare Assistant Includes access to a companion website containing downloadable information, an unabridged dissertation sample, and links to additional resources How to Write Your Nursing Dissertation is a must-have guide for nursing and healthcare students, trainees, other healthcare students required to complete an evidence-based practice project, and anyone looking to strengthen their critical appraisal and assignment writing skills. The bestselling guide to qualitative research, updated and expanded Qualitative Research is the essential guide to understanding, designing, conducting, and presenting a qualitative research study. This fourth edition features new material covering mixed methods, action research, arts-based research, online data sources, and the latest in data analysis, including data analysis software packages as well as narrative and poetic analysis strategies. A new section offers multiple ways of presenting qualitative research findings. The reader-friendly, jargon-free style makes this book accessible to both novice and experienced researchers, emphasizing the role of a theoretical framework in designing a study while providing practical guidance. Qualitative research reaches beyond the what, where, and when of quantitative analysis to investigate the why and how behind human behavior and the reasons that govern such behavior, but this presents a number of significant challenges. This guide is an invaluable reference for students and practitioners alike, providing the deep understanding that this sometimes difficult area of research requires to produce accurate results. The book contains a step-by-step guide to analyzing qualitative data and an addendum for graduate students with a template for a thesis, dissertation, or grant application. Build a strong foundation in qualitative research theory and application Design and implement effective qualitative research studies Communicate findings more successfully with clear presentation Explore data sources, data analysis tools, and the different types of research Undergraduate and first-year graduate students engaging in engineering research need more than technical skills and tools to be successful. From finding a research position and funding, to getting the mentoring needed to be successful while conducting research responsibly, to learning how to do the other aspects of research associated with project management and communication, this book provides novice researchers with the guidance they need to begin developing mastery. Awareness and deeper understanding of the broader context of research reduces barriers to success, increases capacity to contribute to a research team, and enhances ability to work both independently and collaboratively. Being prepared for what's to come and knowing the questions to ask along the way allows those entering researcher to become more comfortable engaging with not only the research itself but also their colleagues and mentors. Success in Accounting begins here! The technical details you need to know and decision-making processes you need to understand, with plain-language explanations and unlimited practice. Financial Accounting is an engaging resource that focuses on current accounting theory and practice in Australia, within a business context. It emphasises how financial decision-making is based on accurate and complete accounting information and uses case studies to illustrate this in a practical way. The new 7th edition is accurate and up to date, guided by extensive technical review feedback and incorporating the latest Australian Accounting Standards. It also provides updated coverage of some of the most significant current issues in accounting such as ethics, information systems and sustainability. Anthropology graduate students and newly minted professionals now have a one-stop source that demystifies the all-important task of getting their work published. How to Get Published in Anthropology provides tried-and-true advice from anthropologists who share their experiences and from publishing professionals on how to publish, where to publish, and what publishing efforts will be most effective for individual career paths. Prepare for every stage of your physician assistant career with Physician Assistant: A Guide to Clinical Practice, 5th Edition - the one text that takes you from your PA coursework through clinical practice! Concise, easy to read, and highly visual, this all-in-one resource by Ruth Ballweg, Edward M. Sullivan, Darwin Brown, and Daniel Vetrovsky delivers the current, practical guidance you need to know to succeed in any setting. Consult this title on your favorite e-reader with intuitive search tools and adjustable font sizes. Elsevier eBooks provide instant portable access to your entire library, no matter what device you're using or where you're located. Master all the core competencies you need to know for certification or recertification. Navigate today's professional challenges with new chapters on NCCPA Specialty Recognition; Communication Issues; the Electronic Health Record; Patient Safety and Quality of Care; Population-Based Practice; and Physician Assistants and Supervision. Meet ARC-PA accreditation requirements with coverage of key topics such as Student Safety in Clinical Settings, Health Care Delivery Systems, Population-Based Practice, and Mass Casualties/Disasters. Keep up with the PA competencies that are endorsed by the AAPA, PAEA, NCCPA, and ARC-PA. Master key concepts and clinical applications thanks to a succinct, bulleted writing style; convenient tables; practical case studies; and clinical application questions throughout. Retain what you've learned and easily visualize every aspect of clinical practice with a new full-color design and illustrations throughout. Explore global options with expanded coverage of physician assistants in international medicine. This book includes theoretical approaches as well as a production section that focuses on basic techniques and introductory applications of media studies. The ability to reflect on practice is a fundamental component of effective medical practice. In a sector increasingly focused on professionalism and patient-centred care, The Developing Reflective Practice is a timely publication providing practical guidance on how to acquire the reflective skills necessary to become a successful clinician. This new title draws from a wide range of theoretical and practical multidisciplinary perspectives to assist students, practitioners and educators in embedding reflection in everyday activities. It also offers structures and ideas for more purposeful and meaningful formal reflections and professional development. Developing Reflective Practice: Focuses on the developing practitioner and their lifelong learning and the development of professional identity through reflection Provides practical how-to information for students, practitioners and educators, including realistic case examples and practice-based hints and tips Examines and explains the theoretical and conceptual approaches to reflective practice, including its models and frameworks. A practical guide to the basic structure of STM information, describing in simple terms, with examples, how to locate what you need. Coverage includes: * How information is communicated * Beginning a search * Using bibliographic databases * Using the web for information * Obtaining and organising information * Keeping up to date * Future developments in scientific, technological and medical information Each chapter*

ends with a summary of the key points. Discover a proven way to start successful and cost-effective training programs that produce tangible bottom line results. Follow along as you are guided through the steps for creating a business plan, developing standards and policies, and setting budgets. "Wow. No one ever told me this!" Wendy Laura Belcher has heard this countless times throughout her years of teaching and advising academics on how to write journal articles. Scholars know they must publish, but few have been told how to do so. So Belcher made it her mission to demystify the writing process. The result was *Writing Your Journal Article in Twelve Weeks*, which takes this overwhelming task and breaks it into small, manageable steps. For the past decade, this guide has been the go-to source for those creating articles for peer-reviewed journals. It has enabled thousands to overcome their anxieties and produce the publications that are essential to succeeding in their fields. With this new edition, Belcher expands her advice to reach beginning scholars in even more disciplines. She builds on feedback from professors and graduate students who have successfully used the workbook to complete their articles. A new chapter addresses scholars who are writing from scratch. This edition also includes more targeted exercises and checklists, as well as the latest research on productivity and scholarly writing. *Writing Your Journal Article in Twelve Weeks* is the only reference to combine expert guidance with a step-by-step workbook. Each week, readers learn a feature of strong articles and work on revising theirs accordingly. Every day is mapped out, taking the guesswork and worry out of writing. There are tasks, templates, and reminders. At the end of twelve weeks, graduate students, recent PhDs, postdoctoral fellows, adjunct instructors, junior faculty, and international faculty will feel confident they know that the rules of academic publishing and have the tools they need to succeed. This book is an indispensable guide to how to write articles, choose journals, and deal with revisions or rejection. Each chapter is written by a highly experienced journal editor - people who have actually made decisions on manuscripts and publication, as well as being eminent in their respective scientific field and written many articles themselves. It showcases parts of articles, discusses journal submission, outlines the resubmission process, and highlights systemic issues. Clear instructions are given on writing an empirical article, literature reviews, titles and abstracts, introductions, theories, hypotheses, methods and data analysis. Each part of the process is laid out from presenting results, to mapping-out a discussion and writing for referees. The integral skills of revising papers and ensuring a high impact are taught in 'article writing 101'. Whilst less intuitive knowledge is provided concerning publishing strategies, references, online submission, review systems, open access and ethical considerations. Designated a Doody's Core Title! "Writing for publication is essential for disseminating nursing knowledge, and this book will surely prepare budding authors and serve as a resource for experienced authors. It is a great reference for authors at all levels." Score: 100, Five Stars --Doody's Medical Reviews This in-depth resource on writing for nurses—clinicians, graduate students, researchers, and faculty—guides users through the entire process of writing evidence-based research papers and journal articles, disseminating clinical project findings and innovations, and preparing manuscripts for publication. The completely updated fourth edition expands the content on conducting and writing systematic, integrative, and literature reviews; disseminating evidence and writing papers on clinical topics; and reporting quality-improvement studies. It provides new examples of excellent writing from a varied selection of nursing journals. Woven throughout is an explanation of current writing guidelines for research such as CONSORT and PRISMA. Also included are electronic versions of useful forms and updated web resources relevant to each chapter. Chapters feature helpful tables, figures, and illustrations; learner exercises to guide development of competencies; and discussion topics designed to address the variety of challenges posed when writing for publication. The print version of the book includes searchable digital access to entire contents. New to the Fourth Edition: Updated chapters and new examples from a wide variety of nursing journals Expanded content on conducting and writing systematic, integrative, and literature reviews Guidelines for reporting different types of research Criteria for evaluating the quality of a nursing journal and avoiding predatory journals Examination of open-access journal markets Strategies for interprofessional collaboration Updated content on quality-improvement reporting Tips to avoid plagiarism Guidance on writing case studies, case reports, policy papers, and articles Expanded discussion and examples of searchable databases Electronic versions of useful forms Updated web resources in each chapter and in an appendix Key Features: Takes the reader step by step through the entire process of writing for publication Covers conducting and writing a literature review and writing research, review, quality-improvement, evidencebased practice, and clinical practice articles Delivers strategies for writing all types of journal articles, chapters, books, and other forms of writing Includes tips for turning dissertations, DNP projects, and course assignments into manuscripts Details the submission, editorial review, and publication processes Includes a module for online courses in each chapter Includes Instructor's Manual, PowerPoints, and sample syllabus This text explains research design, implementation, analysis and assessment criteria with a focus on specific procedures unique to sport management. Busy academics must publish. To fulfil research output, they must write to a specific journal style and high standard while juggling other professional tasks. This book develops understanding of how writing happens, what good writing looks and feels like, what gets published and what does not and why. Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition. *Handbook of Home Health Care, Fifth Edition* has been completely revised and updated to provide up-to-date, specific, authoritative guidance for the successful administration and management of home health care agencies. An excellent, comprehensive text, this Handbook addresses detailed legal and legislative issues, case management processes, and state-of-the-art technology. This book unravels the process of writing academic papers. It tells readers what good papers look like and how they can be written. This book argues that we are currently witnessing not merely a decline in the quality of social science research, but the proliferation of meaningless research, of no value to society, and modest value to its authors - apart from securing employment and promotion. The explosion of published outputs, at least in social science, creates a noisy, cluttered environment which makes meaningful research difficult, as different voices compete to capture the limelight even briefly. Older, more significant contributions are easily neglected, as the premium is to write and publish, not read and learn. The result is a widespread cynicism among academics on the value of academic research, sometimes including their own. Publishing comes to be seen as a game of hits and misses, devoid of intrinsic meaning and value, and of no wider social uses whatsoever. Academics do research in order to get published, not to say something socially meaningful. This is what we view as the rise of nonsense in academic research, which represents a serious social problem. It undermines the very point of social science. This problem is far from 'academic'. It affects many areas of social and political life entailing extensive waste of resources and inflated student fees as well as costs to tax-payers. Part two of the book offers a range of proposals aimed at restoring meaning at the heart of social research and drawing social science back address the major problems and issues that face our societies. "When You Feel Rotten, Confused and Need to Unload? Try Journaling!" Are you going through a rough patch? Do you need more clarity in your life? Journaling is essentially externalizing your thoughts and feelings to paper. It lets you know more about yourself, experiences and hone in to your innervoice. Through this book, you'll learn how to fully express yourself like you've never done before! You'll be able to explore everything that goes on internally and externally. By journaling about your thoughts and feelings, they become clearer and real to you -- that you can almost touch it! In every aspect of your life, you can make it better by exploring it through journaling. With journaling you'll be able to vent off all fears, bad emotions, sad experiences and negative thinking so that you can eject them out of your system once and for all! You can explore your hopes, dreams and innermost thoughts to know what you really want! For someone who has done this for over a decade? Its funny and sometimes embarrassing to see what I wrote down many years ago. But its amazing to see, how far I've come where I managed to materialize my childhood wishes. It's the best feeling to actually meet your past self, though the journals of your youth. This book will also help you be more creative, self-motivated, self-aware and mindful amidst the confusion of a thousand things going on in normal life. Journaling will keep you grounded; to the present, to your thoughts, to your past and even to your future. This will help you be more physically, emotionally and spiritually be more content. It will help build stronger relationships to the people in your life, even a stronger connection with your dreams and aspirations. Start enjoying the many benefits of keeping a journal. Let me take you by the hand as we embark on this journey together. Grab your copy today Good writing skills and habits are critical for scholarly success. Every article is a story, and employing the techniques of effective storytelling enhances scholars' abilities to share their insights and ideas, increasing the impact of their research. This book draws on the tools and techniques of storytelling employed in fiction and non-fiction writing to help academic writers enhance the clarity, presentation, and flow of their scholarly work, and provides insights on navigating the writing, reviewing, and coauthoring processes. Action Research is becoming more popular in nursing and healthcare. It is used by practitioners who want to better understand and improve the quality of their work, and by students who need to do a research project for their course. An Action Research approach enables evidence-based care and links research directly to practice, making it the ideal method for a researcher in these fields. This book introduces readers to Action Research by presenting its key concepts and backing these up with practical examples throughout, often drawn from the authors' own extensive experience. Topics include: - Action research to advance patient care - Collaborative working - Ethics - Participatory Action Research - Writing up and disseminating projects Williamson, Bellman, and Webster - leading figures in the field - provide practical advice for using Action Research in healthcare settings, with patients and alongside other practitioners. Their book presents a flexible approach that can be adapted to researchers' real needs. Communication research is evolving and changing in a world of online journals, open-access, and new ways of obtaining data and conducting experiments via the Internet. The SAGE Encyclopedia of Communication Research Methods contains entries that cover every step of the research process, accompanied by engaging examples from the literature of communication studies. Key features include: 652 signed entries spanning four volumes, available in choice of electronic or print formats A Reader's Guide groups entries thematically to help students interested in a specific aspect of communication research to more easily locate directly related entries Back matter includes a Chronology of the development of the field of communication research; a Resource Guide to classic books, journals, and associations; a Glossary introducing the terminology of the field; and a detailed Index Entries conclude with References/Further Readings and Cross-References to related entries to guide students further in their research journeys The Index, Reader's Guide themes, and Cross-References combine to provide robust search-and-browse in the electronic version Whilst qualitative approaches are beginning to be more commonly used and accepted in tourism, discussions of research methods have rarely moved beyond practical considerations. Limited attention given to the underlying philosophical and theoretical underpinnings that influence the research process. This book links the theory with research practice, to offer a more holistic account of how qualitative research can be used in tourism. *Effective Learning in the Life Sciences* is intended to help ensure that each student achieves his or her true potential by learning how to solve problems creatively in laboratory, field or other workplace setting. Each chapter describes state of the art approaches to learning and teaching and will include case studies, worked examples and a section that lists additional online and other resources. All of the chapters are written from the perspective both of students and academics and emphasize and embrace effective scientific method throughout. This title also draws on experience from a major project conducted by the Centre for Bioscience, with a wide range of collaborators, designed to identify and implement creative teaching in bioscience laboratories and field settings. With a strong emphasis on students thinking for themselves and actively learning about their chosen subject *Effective Learning in the Life Sciences* provides an invaluable guide to making the university experience as effective as possible. This engaging guide will equip students who are non-native speakers of English with the tools and confidence to respond effectively and appropriately to written assignments at university. It supports students in the development of essential writing skills, such as structuring paragraphs and building an argument, and provides practical guidance on adhering to the conventions of academic writing. It guides students systematically through a series of text analyses which bring out key linguistic and rhetorical features, making complex textual issues manageable and understandable for learners of all abilities. This is an ideal self-study aid for non-native English speakers, both on pre-sessional language courses and on degree programmes, who need to get to grips with the conventions of academic writing. This classic text explains the hows and whys of conducting and writing a research project. Step-by-step guidance shows you how to select topics; how to select the appropriate methodology and theoretical framework; how to collect, analyze, and interpret the data; and how to write, present, and publish your project. It's not easy getting published, but everyone has to do it. *Writing for Peer Reviewed Journals* presents an insider's perspective on the secret business of academic publishing, making explicit many of the dilemmas and struggles faced by all writers, but rarely discussed. Its unique approach is theorised and practical. It offers a set of moves for writing a journal article that is structured and doable but also attends to the identity issues that manifest on the page and in the politics of academic life. The book comprehensively assists anyone concerned about getting published; whether they are early in their career or moving from a practice base into higher education, or more experienced but still feeling in need of further information. Avoiding a 'tips and tricks' approach, which tends to oversimplify what is at stake in getting published, the authors emphasize the production, nurture and sustainability of scholarship through writing - a focus on both the scholar and the text or what they call text work/identity work. The chapters are ordered to develop a systematic approach to the process, including such topics as: The writer The reader What's the contribution? Beginning work Refining the argument Engaging with reviewers and editors *Writing for Peer Reviewed Journals* uses a wide range of multi-disciplinary examples from the writing workshops the authors have run in universities around the world: including the UK, Canada, Australia, New Zealand, Ireland, South Africa, Norway, Sweden, Denmark and the United States. This international approach coupled with theoretically grounded strategies to guide the authoring process ensure that people at all stages of their career are addressed. This lively book uses a combination of personal stories, student texts, published journal abstracts and excerpts from interviews with journal editors and publishers. Written in an accessible style, one which does not use the patronising 'you' of advice books, it offers a collegial approach to a task which is difficult for most scholars, regardless of their years of experience. *The Craft of Scientific Writing* is designed to help scientists and engineers - both professionals already active in the disciplines as well as students preparing to enter the professions - write about their work clearly and effectively. Written for use as a text in courses on scientific writing, the book includes many useful suggestions about

approaching a wide variety of writing tasks from journal papers to grant proposals and from emails to formal reports, as well as a concise guide to style and usage appropriate for scientific writing. Also useful for self-study, the book will be an important reference for all scientists and engineers who need to write about their work. With this new and updated fourth edition, while most technical writing texts have gotten larger over the years, this one has streamlined, to provide busy readers with the essence of what distinguishes the style of the best scientific documents. With this new edition, readers will learn not just how to organize information, but how to emphasize the key details of that information. Also, readers will not just learn how to cast their ideas into precise and clear sentences, but how to connect these sentences in an energetic fashion. In the section on language, the new edition goes into much depth about how to make connections between ideas: an important issue that few technical writing texts address. Moreover, the new edition integrates the discussion of illustrations with language because those two aspects of style are so intertwined. Finally, the new edition does a better job of explaining how to make the process of writing more efficient. From a review of the first edition: "A refreshing addition to a genre dominated by English teacher-style textbooks. Instead of listing rules that constrain writers, the book uses examples to lay out the path to successful communication Especially helpful (and entertaining) is the chapter on the writing process. Anyone who has spent more time avoiding a writing task than actually doing it will appreciate Alley's tips." --Dr. Ellen Ochoa, Deputy Director of Flight Crew Operations, Johnson Space Center" Fabb and Durant show that original ideas gain good grades only when turned into coherent writing. More generally, they encourage you to see writing not just as a way of expressing ideas you've already had or research you've already done, but as a means of discovering new ideas and thinking things for the first time." --BOOK JACKET. Fully updated with important new theory and practical material, this second edition of Learning Journals offers guidance on keeping and using journals and gives step-by-step advice on integrating journal writing on taught courses, in training and professional development and in supporting personal development planning (PDP) activities. Key topics covered include: the nature of learning journals and how we learn from them the broad range of uses of learning journals, including portfolios and personal and professional development the depth and quality of reflection in learning journals the assessment of learning journals and reflective writing the use of narrative and story-telling techniques in journals. With useful exercises and activities that enhance learning journal work in a structured manner, Learning Journals is invaluable reading for teachers and students in higher education, for all professionals, particularly those working in the health services and business and training and for all those who want to learn more about keeping a fulfilling personal journal. Journal writing is not new--journals have been around for centuries. More recently, journals have been viewed as a means of scaffolding reflective teaching and encouraging reflectivity in research processes. As a result, some educators may ask, "What more do we need to know?" Those likely to raise this question are probably not thinking of the explosive growth of reflective writing enabled by social networking on the Web, the blogs and other interactive e-vehicles for reflection on experiences in our literate, "real," and virtual lives This revisiting of journal writing from a 21st century perspective, informed by relevant earlier literature, is what Christine Pearson Casanave guides readers through in this first book-length treatment of the use of journal writing in the contexts of language learning, pre and in-service teaching, and research. Casanave has put together existing ideas that haven't been put together before and has done it not as an edited collection, but as a single-authored book. She has done it in a way that will be especially accessible to teachers in language teacher education programs and to practicing teachers and researchers of writing in both second and foreign language settings, and in a way that will inspire all of us to think about, not just do, journal writing. Those who have never attempted to use journals in their classes and own lives, as well as others who have used it with mixed results, will probably be tempted to try it in at least some of the venues Casanave provides guidance for. Those already committed to journal writing will very likely find in this book new reasons for expanding and enhancing their use of journals.

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