Materials Development for Language Learning


TEACHING ENGLISH AS A SECOND LANGUAGE, Second Edition

Volume III of the Handbook of Research in Second Language Teaching and Learning, like Volumes I and II, is a comprehensive, state-of-the-art overview of current research into social contexts of second language (L2)/foreign language (FL) teaching and learning; language policy; curriculum; types of instruction; Incremental language skills such as listening, speaking, reading, writing, vocabulary, and grammar; international communication; pragmatics; assessment and testing. It differs from earlier volumes in its main purpose—to provide a more in-depth discussion and detailed focus on the development of the essential language skills required for any type of communication: speaking, listening, reading, vocabulary, grammar, and writing. Volume III preserves continuity with previous volumes in its coverage of all the classical areas of research in L2/FL teaching and learning and applied linguistics, but rather than offering a historical review of disciplinary traditions, it explores innovations and new directions of research, acknowledges the enormous complexity of teaching and learning the essential language abilities, and offers a diversity of perspectives. Chapter authors are all leading authorities in their disciplinary areas. What's new in Volume III? Updates the prominent areas of research, including the sub-disciplines addressed in Volumes I and II, and represents the disciplinary mainstays Considers and discusses perspectives held by different schools of thought on the what, the how, and the why of teaching foundational language skills, including theories, pedagogical principles, and their implementation in practice Captures new and ongoing research in the key areas of learning and teaching, and innovative research topics that have gained substantial recognition in current publications, including the role of corpora, technology, and digital literacy in L2/FL teaching and learning Examines new trends in language pedagogy and research, such as an increased societal emphasis on teaching academic language for schooling, somewhat contradictory definitions of literacy, and the growing needs for instruction in intercultural communication.

English Language Learning Materials

English language teaching textbooks (or coursebooks) play a central role in the life of a classroom. This edited volume contains research-informed chapters focusing on: analysis of textbook content; how textbooks are used in the classroom; and textbook writers' accounts of the materials writing, design, and publishing process.

Materials Development in Language Teaching

This book examines current research in materials development and discussing their implications for the learning and teaching of languages.

New Approaches to Materials Development for Language Learning

Materials development has become much more important in the field of TESOL in the last twenty years: modules on materials development are now commonplace on MA TESOL courses around the world. The overall aim of the book is to introduce readers to a wide range of theoretical and practical issues in materials development to enable them to make informed and principled choices in the selection, evaluation, adaptation and production of materials. The book aims to show how these choices need to be informed by an awareness of context, purpose and pedagogy.

Curriculum Development in Language Teaching

This book examines current research in materials development and discussing their implications for the learning and teaching of languages.

SLA Research and Materials Development for Language Learning

This supplementary ebook contains the 12 chapters from the first edition of Brain Tomlinson's comprehensive Developing Materials for Language Teaching on various aspects of materials development for language teaching that did not, for reasons of space, appear in the second edition.

Teaching English

"This book has developed from a joint conference between MATSDA (the Materials Development Association) and the University of Liverpool, which was held in Liverpool on June 28th-29th 2014."
The Concise Encyclopedia of Applied Linguistics

Teaching English covers all of the major issues and current trends in language learning and teaching, such as the trends toward empiricism, constructivism, differentiation, learner- and output-orientation, intercultural learning, and the use of multimedia. This book bridges the gap between the suggestions of theoretical approaches to foreign language teaching and the practical needs of both the educators (regardless of the institution they are teaching and the experiences they have gathered) as well as the students. It will help readers profit from the materials and reflect on practices for use in their own classrooms. And lastly, the book offers optimal preparation for exams in university courses and in teacher-training seminars.

Reconceptualising Authenticity for English as a Global Language

Teaching Materials and the Roles of EF/ESL Teachers is published amidst a decade long increase in academic publications and training courses concerned with the evaluation and design of English language teaching materials. It is timely to consider what effect the advice on offer has had on teachers’ practice. Are teachers evaluating materials carefully, using textbooks in the ways expected by textbook writers, developing their own materials, and mediating between materials and learners in the ways advised in the professional literature?

The book explores these issues from a variety of perspectives. The views of publishers/textbook writers, those contributing to the professional literature, and teacher-educators are synthesized to establish a theory of how teachers can best fulfill their roles as "promoters of learning." This is then compared to "practice," as represented by published accounts of teachers’ actual practices and learners’ perspectives. The conclusion reached is that teacher education in materials evaluation and design is essential and suggestions are offered as to how this might be done.

Talk like TED

The Routledge Handbook of Material Development for Language Teaching is the definitive resource for all working in this area of language and English language teaching. With 34 chapters authored by leading figures from around the world, the Handbook provides an insightful and comprehensive overview of the development of language teaching materials, critical discussion of core issues, and an assessment of future directions. The contributions represent a range of different international contexts, providing insightful, state-of-the-art coverage of the field.

Structured in nine sections, the Handbook covers: changes and developments in language teaching materials; controversial issues in materials development and materials; research and materials development for language teaching and skills; development materials evaluation and adaptation materials for specific contexts; materials development and technology; developing materials for publication; professional development; and materials writing. Demonstrating throughout the dynamic relationship between theory and practice, this accessible Handbook is essential reading for researchers, scholars, and students on MA programmes in ELT, TESOL, and Applied Linguistics.

Materials and Methods in ELT

Materials and Methods in ELT is an essential resource for teachers for or those taking professional courses relating to all aspects of English language teaching. Now available in its 3rd edition, this popular teachers’ guide offers a comprehensive and useful introduction to the principles and practice of teaching English as a foreign/second language. It examines the teaching methodology and teaching materials, in addition to offering a practical guide to approaching materials and methods, evaluation and adaptation, technology for materials and methods, and teaching in under-resourced classrooms. These principles are then related to the individual language skills of reading, listening, speaking, and writing.

The authors examine the different methodologies available to teachers for organizing and running an ELT classroom; discussing group and pair work, individualization, classroom observation, and the teachers’ role in the contemporary ELT context. Updated throughout, the 3rd edition features a new section on technology for materials and methods, as well as a new chapter on IT in English language teaching, and inclusion of new samples from current teaching materials.

Materials Development for TESOL

Präsentationen haben den Aufschwung der TED-Talks einen völlig neuen Definition erfahren - die Online-Vorträge sind inzwischen zur Königskrise des Vortrags und zum Vorbild für Redner auf der ganzen Welt geworden. Die immer beliebteren TED-Talks revolutionieren die Welt der Vorträge. Der Kommunikationsexperte Carmine Gallo analysierte Hunderte der bestätigen TED-Talks und interviewte die bekanntesten unter ihnen, wie Steve Jobs, Bill Gates und Bono, um die grundlegenden Regeln, die uns voranbringen, zu erforschen. Gallo enthüllt in seinem Buch die Regeln, mit denen nicht nur TED-Talks garantieren zu einem vollen Erfolg werden

Handbook of Research in Second Language Teaching and Learning

This supplementary ebook contains the 12 chapters from the first edition of Brain Tomlinson's Comprehensive Developing Materials for Language Teaching on various aspects of materials development for language teaching that did not, for reasons of space, appear in the second edition.

Developing Materials for Language Teaching

English Language Teaching (ELT), especially English as a Second Language (ESL) and English as a Foreign Language (EFL), has been witnessing unprecedented changes in curriculum, teaching methodology, and the application of learning theories. This has created a demand for teachers who can teach English to learners of varied cultural, socio-economic and psychological backgrounds. The book, in its second edition, continues to discuss the modern trends, innovations, as well as the challenges and difficulties in teaching and learning ESL in a non-native context. The book, with contributions from many experts (each specializing in a particular field) from countries such as UK, USA, Australia, New Zealand, India, Nigeria, Sri Lanka, China, and Japan, provides new methods, strategies and application-oriented solutions to overcome the problems in a practical way. The book deals with all topics pertinent to English as a Second Language and English for the non-native speakers, and these are further reinforced by a large number of examples and quotations from different sources. The new edition comes along with thoroughly improved chapters on Narrative Inquiry for Teacher Development (Chapter 13) and Mass Media, Language Attitudes and Language Interaction Phenomena (Chapter 23): to provide an insight on the innovative approaches in Teacher training and in classrooms, and new approaches and changing language dimensions in the world of media, and in general. What distinguishes the text is its focus on modern innovations and use of technology in ELT/ELT (Communicative Language Teaching). Postgraduate Students of English, teachers, teacher-trainers (B.Ed., M.A. Education/M.Ed.), and teacher-educators who are concerned with teaching English as a Second Language (ESL) should feel this book immensely helpful.

Approaches and Methods in Language Teaching

This volume makes a unique contribution to the literature on materials development for language learning. It focuses on issues related to authenticity in materials development and includes research-based position statements, applications of theory to practice and developments of theory from observed practice. Each paper concentrates on a different aspect of authenticity and many of them introduce the reader to previously unexplored facets of authenticity. The chapters are sequenced so that the book moves from general discussion about the value of authenticity to reports of evaluations of authenticity to reports of the exploitation of authenticity in specific learning contexts. Many questions are raised, much revealing data is reported and analysed, and many pedagogic suggestions are made. The contributions here have been written so that they are of potential value to teachers, to materials developers, to post-graduate students and to researchers. They are written to be academically rigorous, but at the same time to be accessible to newcomers to the field and to experienced experts alike.

Language, Ideology and Education

This new edition surveys the major approaches and methods in language teaching.

Applied Linguistics and Materials Development

Exploring how language is used as a model of spoken language and to develop speaking skills in second language learning.

Research for Materials Development in Language Learning

With this book, change has come to foreign language teaching. The mother tongue taboo, which has been the perceived didactical correctness for so many years and in so many countries, is swept away. At the same time, this book combines theory with practice, advice and guidance to teachers. Since the mother tongue issue touches upon all the major domains of teaching - vocabulary, grammar, texts, communication, emotional aspects - a new synthesis of theory and practice has been developed. An invaluable resource both for the novelty and diversity of the teaching techniques presented and for the clarity of its writing.
Second Language Educational Experiences for Adult Learners

Reflectionen über die Sprache

This book examines the concept of authentic English in today’s world, where cultures are in constant interaction and the English language works as a binding agent for many cross-cultural exchanges. It offers a comprehensive review of decades of debate around authenticity in language teaching and learning and attempts to synthesise the complexities by presenting them as a continuum. This continuum builds on the work of eminent scholars and combines them within a flexible framework that celebrates the process of interaction whilst acknowledging the complexity and individual subjectivity of authenticity. Authenticity is approached as a complex dynamic construct that can only be understood by examining it from social, individual and contextual dimensions, in relation to actual people. Authenticity is a problem not just for language acquisition but one which affects us as individuals belonging to society.

Practice in TESOL

Issues in Materials Development provides readers with theoretical foundations and practical aspects of designing materials for EFL/ESL contexts. It starts with discussing some basic and preliminary principles of materials design followed by scrutinizing critical issues in materials development in an objective and systematic way. This ranges from considering learners’ needs, adapting, adopting, selection, and gradation of materials to the specific focus of the book on developing various types of materials for the four language skills, pronunciation, ESP vocabulary, and computer-assisted language learning materials. Authenticity of materials is to be designed and the inclusion of affective factors to develop motivating materials to engage language learners, in addition to features of materials design at a universal level are other areas to read about. This book finally tries to open new horizons and possible futuristic approaches to improve today’s ELT materials.

SLA Research and Materials Development for Language Learning

Do you want to improve your teaching practice? Do you need to know more about getting the most out of student feedback? This textbook covers all topics in preparing TESOL teachers for the practical component of their programme.

Die Geschichte meines Sohnes

Offers a wide-ranging overview of the issues and research approaches in the diverse field of applied linguistics. Applied linguistics is an interdisciplinary field that identifies, examines, and seeks solutions to real-life language-related issues. Such issues often occur in situations of language contact and technological innovation, where language problems can range from explaining misunderstandings in face-to-face oral communication to designing automated speech recognition systems for business. The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline, introducing readers to the concepts, research, and methods used by applied linguists working in the field. This succinct, reader-friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them. This abridged reference work has been compiled from the most-accessed entries from The Encyclopedia of Applied Linguistics (wwwencyclopediaofappliedlinguisticscom), the more extensive volume which is available in print and digital format in 1600 libraries spanning 50 countries worldwide. Alphabetically-organized and updated entries help readers gain an understanding of the essentials of the field with entries on topics such as multilingualism, language policy and planning, language assessment and testing, translation and interpreting, and many others. Accessible for readers who are new to applied linguistics. The Concise Encyclopedia of Applied Linguistics: Includes entries written by experts in a broad range of areas within applied linguistics. Explains the theory and research approaches used in the field for analysis of language, language use, and contexts of language use. Demonstrates the connections among theory, research, and practice in the study of language issues. Provides a perfect starting point for pursuing essential topics in applied linguistics. Designed to offer readers an introduction to the range of topics and approaches in the field. The Concise Encyclopedia of Applied Linguistics is ideal for new students of applied linguistics and for researchers in the field.

Handbook for Arabic Language Teaching Professionals in the 21st Century

This book engages with current issues in developing materials for language teaching.

Perspectives on Language Learning Materials Development

Includes bibliographical references and index.

Developing Materials for Language Teaching

Drawing on the collective expertise of language scholars and educators in a variety of subdisciplines, the Handbook for Arabic Language Teaching Professionals in the 21st Century, Volume II, provides a comprehensive treatment of teaching and research in Arabic as a second and foreign language worldwide. Keeping a balance among theory, research and practice, the content is organized around 12 themes: Trends and Recent Issues in Teaching and Learning Arabic Social, Political and Educational Contexts of Arabic Language Teaching and Learning Identifying Core Issues in Practice Language Variation, Communicative Competence and Using Frames in Arabic Language Teaching and Learning Arabic Programs: Goals, Design and Curriculum Teaching and Learning Approaches: Content-Based Instruction and Curriculum Arabic Teaching and Learning: Classroom Language Materials and Language Carrying Capacity Testing and Measurement, and Evaluation Arabic Learning and Components Teacher Education and Professional Development Technology-Mediated Teaching and Learning Future Directions The field faces new challenges since the publication of Volume I, including increasing and diverse demands, motives and needs for learning Arabic across various contexts and a need for accountability and academic research given the growing recognition of the centrality and diversity of contexts of teaching Arabic; and an increasing shortage of and need for quality of instruction. Volume II addresses these challenges. It is designed to generate a dialogue—continued from Volume I—among professionals in the field leading to improved practice, and to facilitate interactions, not only among individuals but also among educational institutions within a single country and across different countries.

Americanah


Facing Diversity in Child Foreign Language Education

This book brings together renowned scholars and new voices to challenge current practices in ELT materials design in order to work towards optimal learning conditions. It proposes ideas and principles to improve second language task design through novel resources such as drama, poetry, literature and online resources; and it maps out a number of unusual connections between theory and practice in the field of ELT materials development. The first section of the book discusses how innovative task-writing ideas can stretch materials beyond the current quality to make them more original and inspiring; the second part examines how different arts and technologies can drive innovation in coursebooks; the third section describes how teachers and learners can participate in materials writing and negotiate ways to personalize learning.

Creativity and Innovations in ELT Materials Development

Containing a selection of papers from a conference held in Edinburgh in 2005, this book highlights current issues in the teaching of English for academic and specific purposes.

The Bilingual Reform

A new edition of a successful title, which has been fully revised and updated to reflect contemporary issues in curriculum. The paperblad edition provides a systematic introduction to the issues involved in developing, managing, and evaluating effective second and foreign language programs and teaching materials. Key stages in the curriculum development process are examined, including situation analysis, needs analysis, goal setting, syllabus design, materials development and adaptation, teaching and teacher support, and evaluation. Discussion activities throughout the book enable it to be used as a reference text for teachers and administrators.
Issues in Materials Development

Applies applied linguistic theories to the development of materials for language learning to add new depth to the field.

Literature, Spoken Language and Speaking Skills in Second Language Learning


This research collection presents a critical review of the materials used for learning English around the world. The first section includes a discussion of materials for specific learners and purposes, such as young learners, self-study, academic writing and general proficiency. The second section presents a detailed study of the materials used in Europe, Asia, North America, South America, Africa and Australia, and critically evaluates their effectiveness in the teaching of English to speakers of other languages. Taking both the teacher's and the learner's needs into consideration, the book makes a positive contribution to the future of research in materials development, and has practical applications. This comprehensive, critical analysis of materials in use around the world will be useful for academics researching materials development and applied linguistics and for students on post-graduate applied linguistics and ELT courses.

The Routledge Handbook of Materials Development for Language Teaching

Language learning materials development remains a surprisingly under-supported aspect of language teaching. This book constitutes a much-needed resource in the area, aiming to support and advance the craft of materials design. The volume offers a snapshot of the contemporary influences on language learning materials development from diverse perspectives around the globe. These influences include the demands of teaching ESOL in Britain and Ireland, the impact of Corpus Linguistics, the needs of young learners and of diverse worldwide audiences, the development of intercultural competence, as well as the integration of L2 acquisition research. Contributors to the volume are drawn from a broad range of teaching, research and materials development backgrounds. The book includes some chapters based on papers given at the MATSDA (Materials Development Association) 2008 conference.

Research for Materials Development in Language Learning

English Language Teaching Textbooks

Materials are at the very centre of language teaching, and understanding what goes into creating them is an essential part of a language teacher's professional development. Offering a practical introduction to the fundamental principles of materials development in TESOL, this textbook introduces you to a wide range of theoretical and practical issues in materials development to enable you to make informed and principled choices in the selection, evaluation, adaptation and production of materials. Advocating a principled approach to the creation of materials, it combines an awareness of relevant language learning and teaching theory with a critical attitude to existing published materials. It also encourages critical reflection by demonstrating how choices need to be informed by an awareness of culture, context and purpose. Material Development in TESOL's stimulating approach, with thought-provoking interactive tasks, online resources, and added perspectives from international research, makes it an ideal textbook for language teacher programmes around the world, equipping TESOL student teachers and practicing teachers with the frameworks, resources and practical skills necessary to carry out effective evaluations and to develop principled materials in practice.

Applied Linguistics and Materials Development

Second Language Educational Experiences for Adult Learners provides an up-to-date review of the theory and practice of adult second language education. The primary objective is to introduce core ideas that should inform the design, development, and delivery of language learning experiences that take the typical forms of materials, courses, teaching, and assessment. Divided into three sections, the book first addresses what we know about adult second language acquisition and how individuals may acquire languages differently from each other. In the second section, key educational design elements—from pedagogical methods to curriculum to assessment—are then introduced from the perspective of research-based understandings about effective practices. Rounding out the volume is an overview of critical issues for language educational innovation, including supporting teachers, localizing materials and instruction, evaluating and improving education, and working with technology. Each chapter concludes with a set of recommended “design principles” that should guide readers toward high-quality, valuable, and empirically supported language educational experiences. This volume will be of interest to researchers and students investigating instructed language learning, designers creating useful language learning materials, and language teaching innovators seeking to improve outcomes in diverse instructional settings around the world.

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